

PSCI 3092-001
Spring 2023

M/W/F 12:20pm-1:10pm
HUMN 135

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Office: Ketchum 232/219

Office Hours: M/W/F 9:20am-10am and by appointment

Movie Review:

A detailed movie review (3-4 pages single spaced) connecting the class readings and discussions to a movie or a talk that was assigned in our class. What ideas/theories did the movie reinforce, what did it challenge, what other questions did it raise? Due: as soon as you complete it but before Apr 19!

NB Trigger warnings: Due to the subject matter of the class, some documentaries or segments will inevitably cover topics, language, and imagery (including violence and nudity) that may be considered controversial or disturbing to watch. Viewer discretion is advised.

Presentations:

You will be expected to give a 10 min presentation on how a specific political and/or economic and/or societal institution in a country of your choice has led to three positive or negative socio-economic outcomes. You will do this in groups. The presentations will be 10% of your final grade.

Sign up: https://docs.google.com/spreadsheets/d/1camDxEtaM_ggRNHc-HffhEvDKJ-g5XdmD8k1eJOPZb0/edit#gid=0

These are group presentations. You have to meet with your group and organize how your group will make its argument. You will be receiving a single grade for the group, so each of you has an interest in making sure the group does well. One of you will email me the group's powerpoint on the day it is due and cc all group members. I will reply all with your grade.

The fact that you should physically meet and work together in a group is perhaps one of the most important elements of the assignment. If all of you communicate only online, divvy up the work, do your own part, and then throw everything together the day of the presentation and do not practice delivering together a cohesive argument, these presentations will not turn out to be very good. Also, I can always tell if people have practiced together ahead of time.

Economy of Advanced Industrialized Democracies. The midterm will be 30% of your final grade, while the final will be 20%.

Debate:

We will have an in-class Oxford style debate in the end of the semester with two panels arguing two opposing perspectives on whether states or international institutions, such as the IMF, the World Bank, the EU etc, are better equipped to spur growth and development. The midterm will be

94-100	83-86	73-76	63-66	0-59
90-93	80-82	70-72	60-62	

Leslie Holmes. 2015. Corruption: A Very Short Introduction (New York: Oxford University Press).

The remaining readings are available as electronic copies on CANVAS and/or links on this syllabus.

Shifting map of Europe, Africa and Asia since WWI as new states were formed, former colonies declared independence, wars changed the borders of states etc:

How The World Map Has Changed In 100 Years (Since WWI)

<https://www.youtube.com/watch?v=s5NV3ZVSj5c>

How Europe colonized Asia:

https://www.youtube.com/watch?v=MEgIHN63ojU&ab_channel=KingsandGenerals

Colonial Crimes DW

https://www.youtube.com/watch?v=E1Fj8kqeO_M&ab_channel=JK

German colonialism in Namibia:

https://www.youtube.com/watch?v=Rbon6HqzjEI&ab_channel=bildungskanal

The Victorians: Empire and Race - Professor Richard J Evans <https://youtu.be/XG0-JscSI6M>

Leopold and the Congo: <https://www.youtube.com/watch?v=dTq6Hhkpw2s>

Recommended book:

King Leopold's Secret Congo (1998) by Adam Hochschild: explores the exploitation of the Congo Free State by King Leopold II of Belgium between 1885 and 1908, as well as the large-scale atrocities committed during that period.

<https://www.amazon.com/King>

https://www.youtube.com/watch?v=7a9n_9OHZHK&ab_channel=ExplainedwithDom

13.

EU Accession Prospects on FDI Inflows to Central and Eastern Europe" . Policy Paper, ESRC " One Europe or Several?"

21.

22. - Esping-Anderson, G. 1990.

. Princeton: Princeton UP, 9-34

How Germany helps parents Vlog:

https://www.youtube.com/watch?v=NCIbqtUIbag&ab_channel=MyMerryMessyLife

- Marzinotto, B. 2011. " Economic Governance and Varieties of Capitalism." In , 4th ed., eds. R. Tiersky & E. Jones. NY: Rowman & Littlefield, 303-17.

- Movie Showing: Sick around the world

- Pierson, " Post-industrial Pressures on the Mature Welfare

States

- Orloff, " Gender in the Welfare State"

https://www.youtube.com/watch?v=DBG1Wgg32Ok&ab_channel=BigThink

- Sainsbury, Chapter 8 (Gender, Policy Regimes, and Politics)

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Regular class attendance is your obligation, and you are responsible for all the work of all class meetings. While I will not take attendance for every class, I suggest you attend all classes because I introduce new material in them that is not covered in the readings.

Late assignments are not acceptable and they will be graded down 10% for each day they are late up to 3 days after they are due. You should back-up all your work on your hard drive and on a free cloud service such as Dropbox that allows you to retrieve documents and changes made more easily than Word.

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Requirements for COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the

you. Do not require "doctor's notes" for classes missed due to illness; campus health services no longer provide "doctor's notes" or appointment verifications.}

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#).

