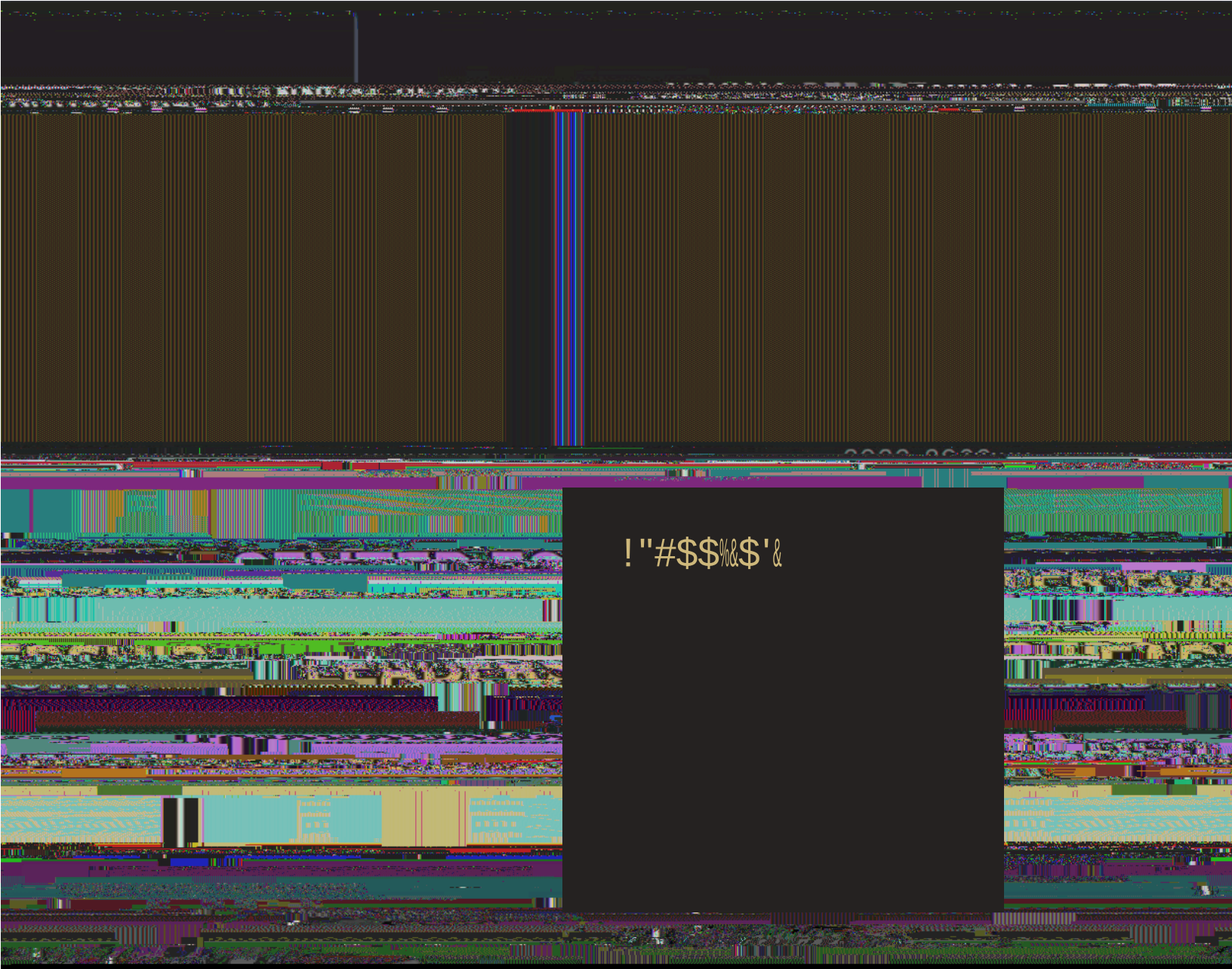

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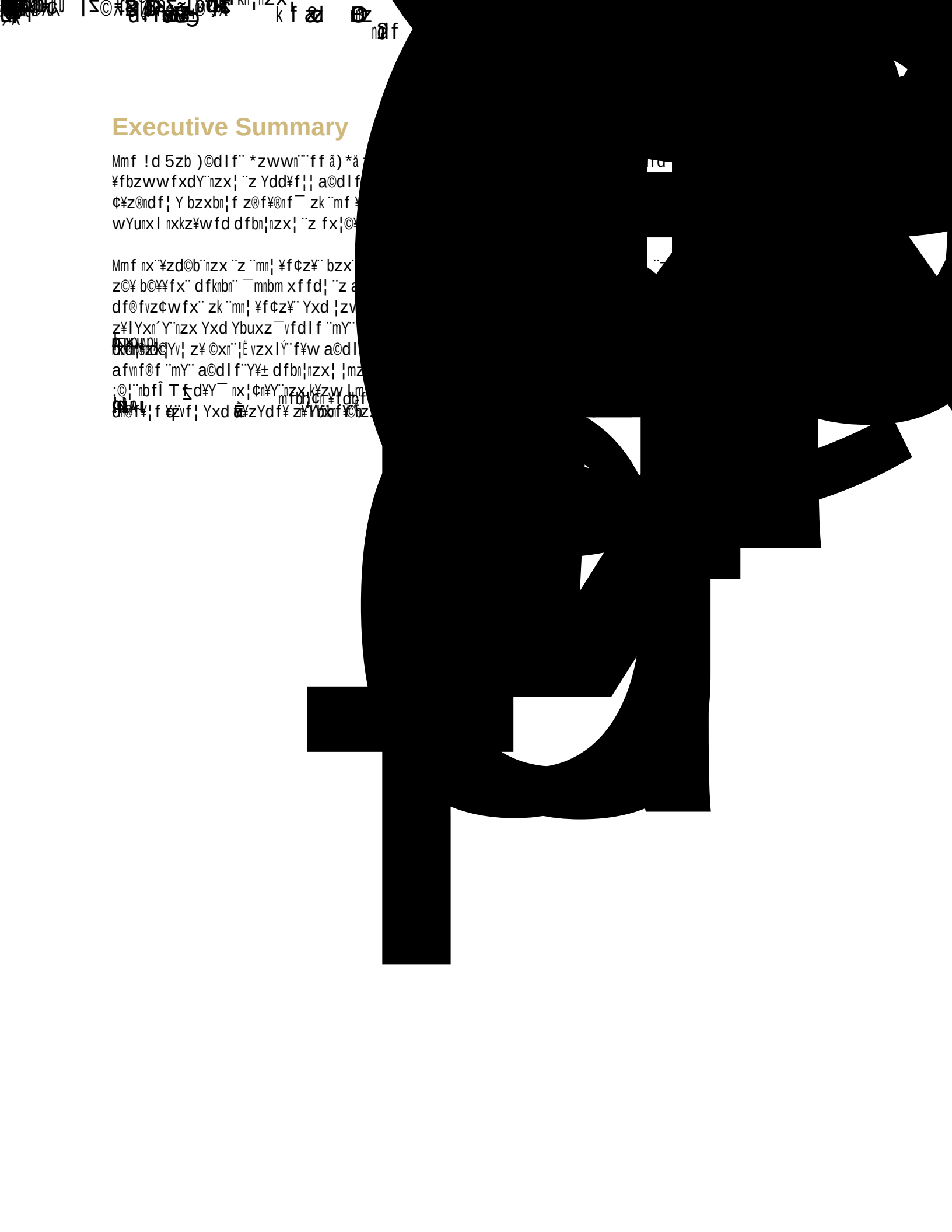
Executive Summary



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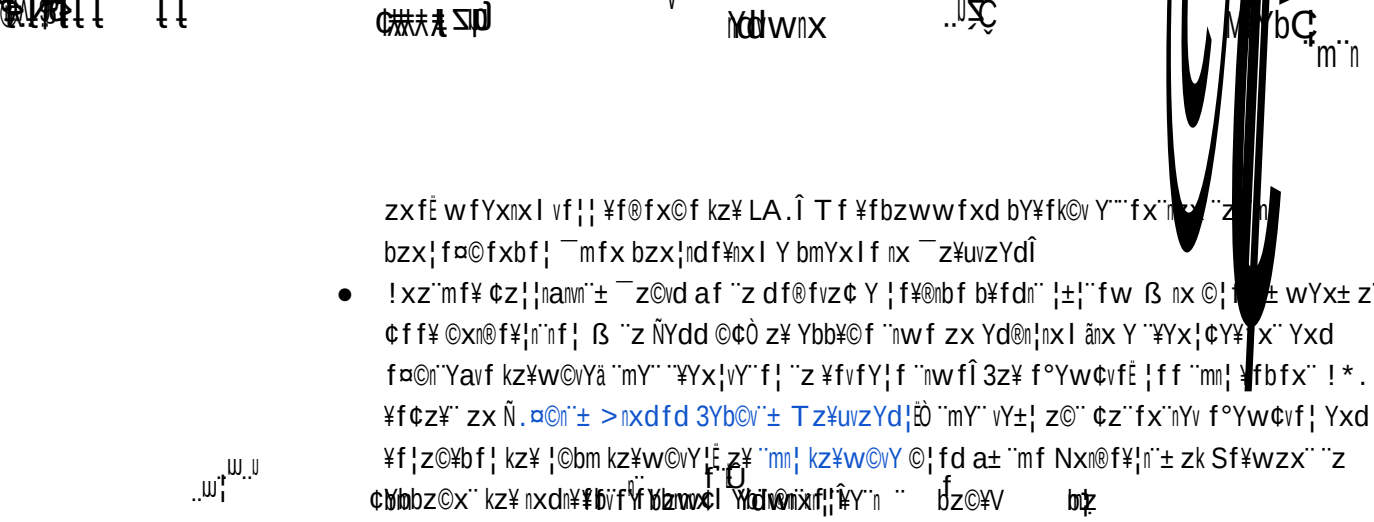

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Recommendation 2: Leadership and Administrative Roles

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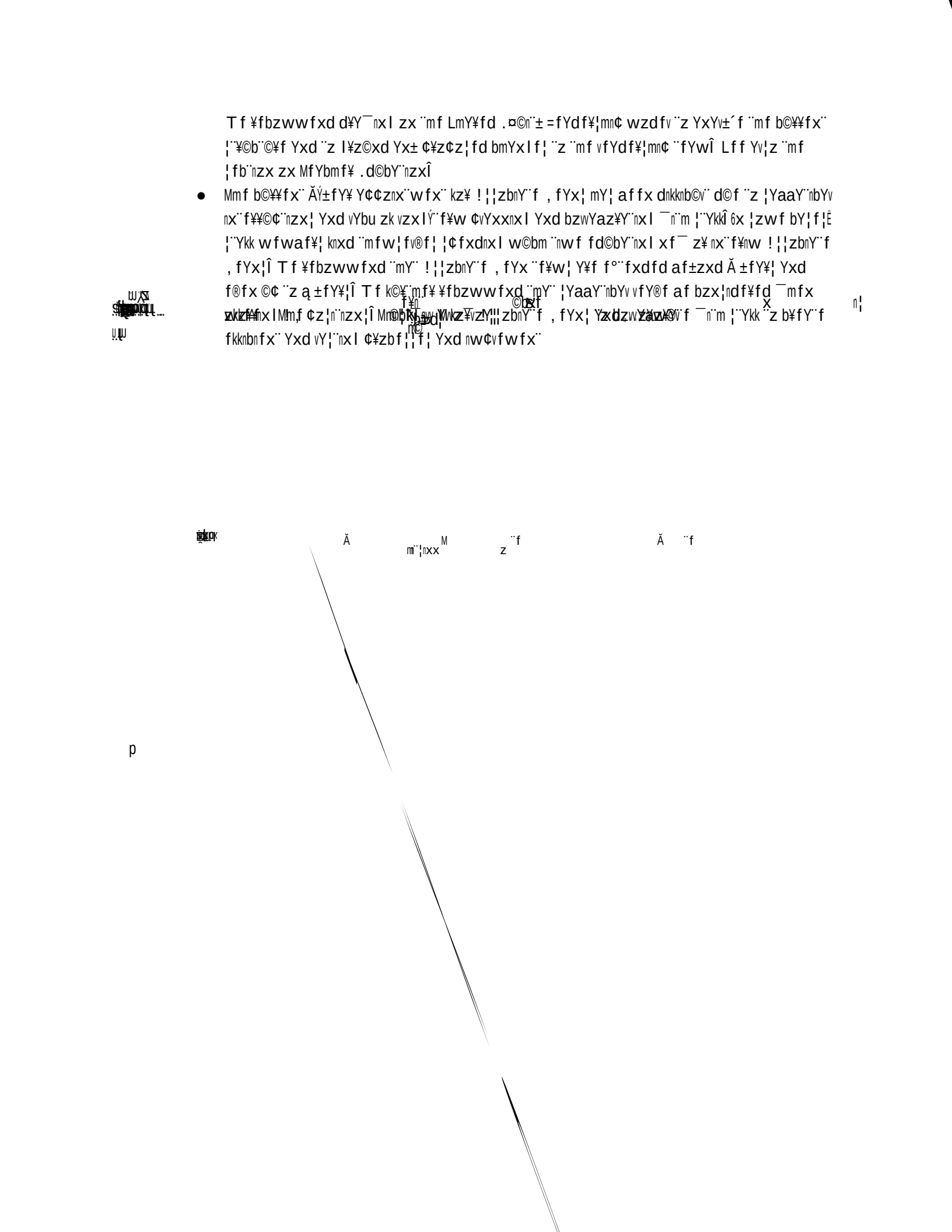

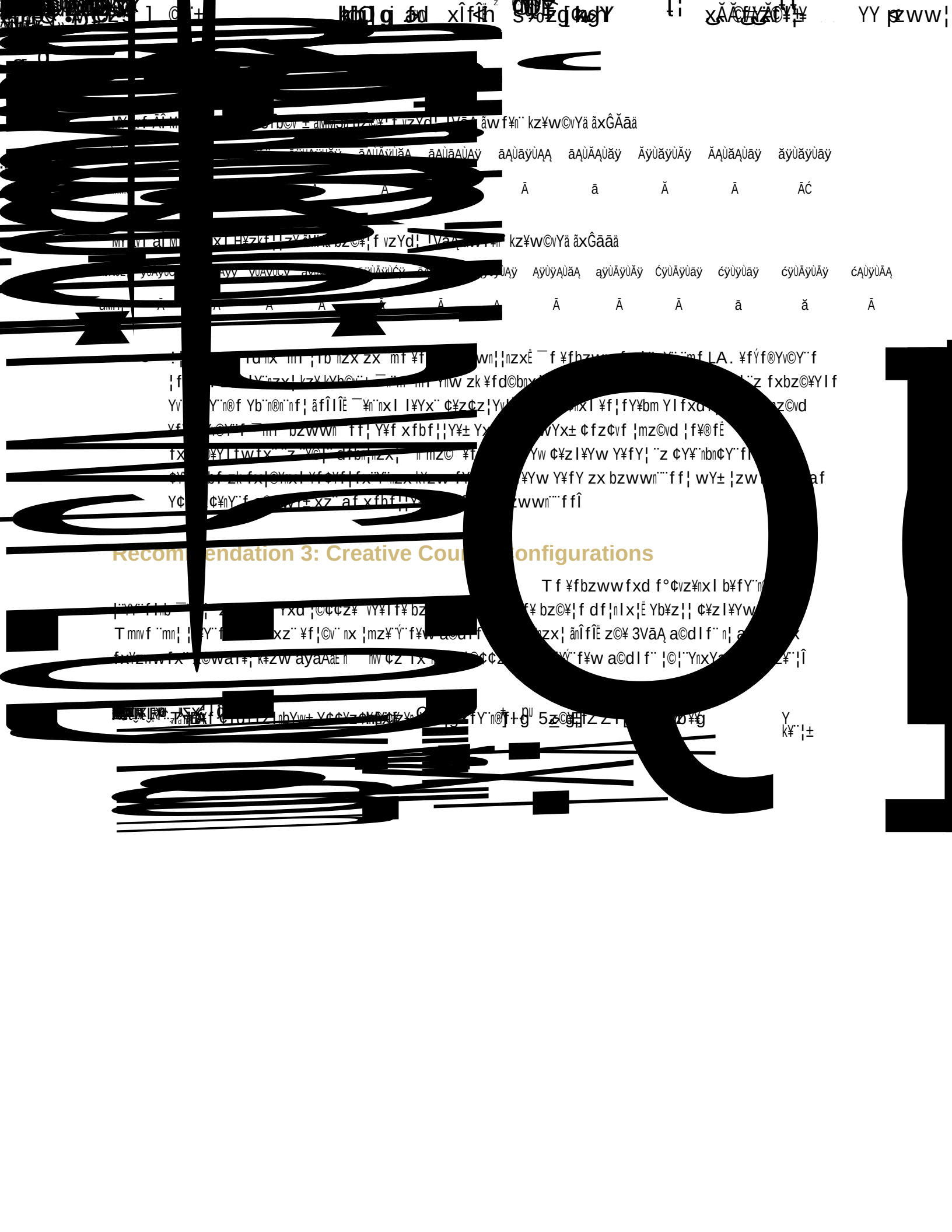

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Recommendation 4: Undergraduate and Teacher Education

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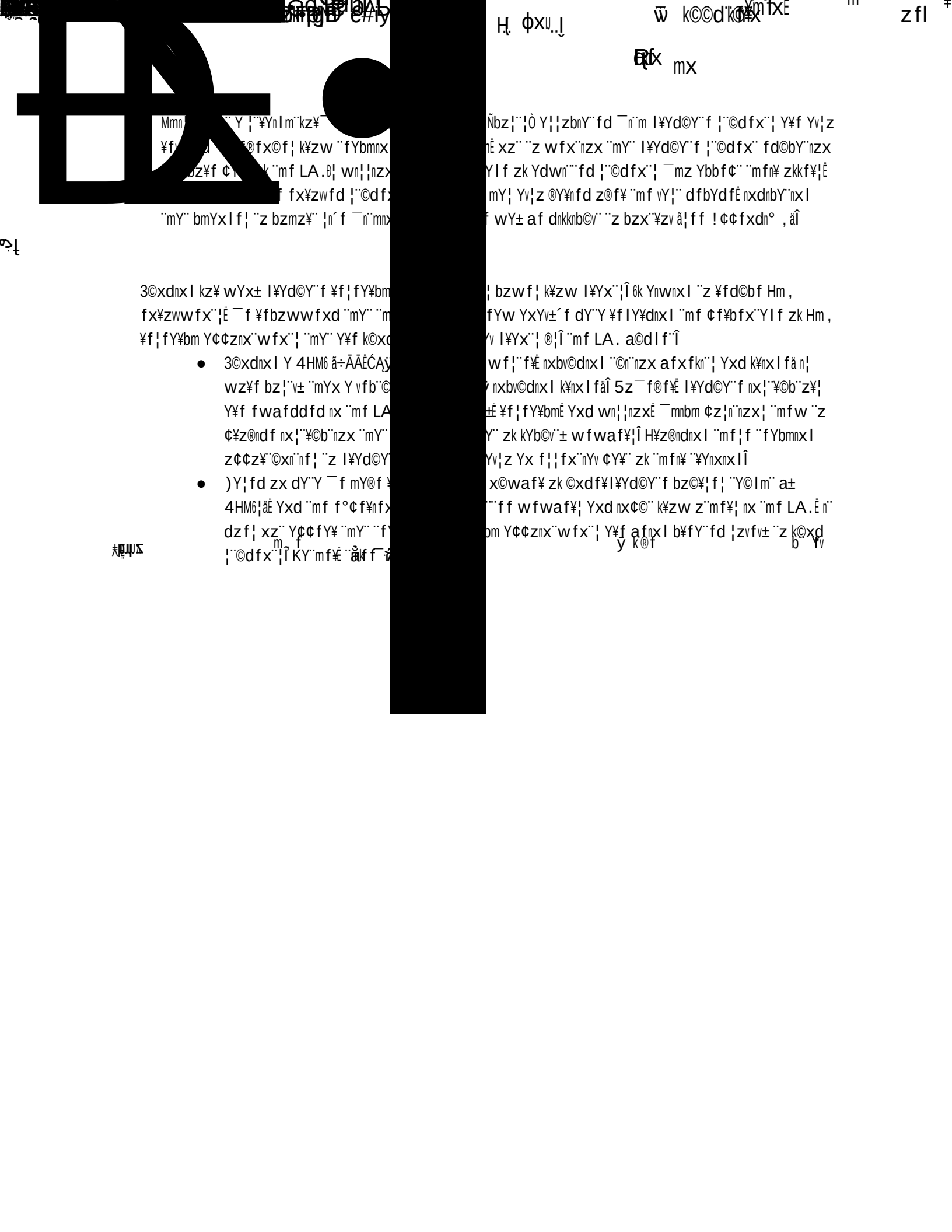

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Recommendation 7: Campus Funded Programs

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- The Budget committee met for 30 minutes with C-Shift, the organization that is undertaking the study of SoE administration and staff

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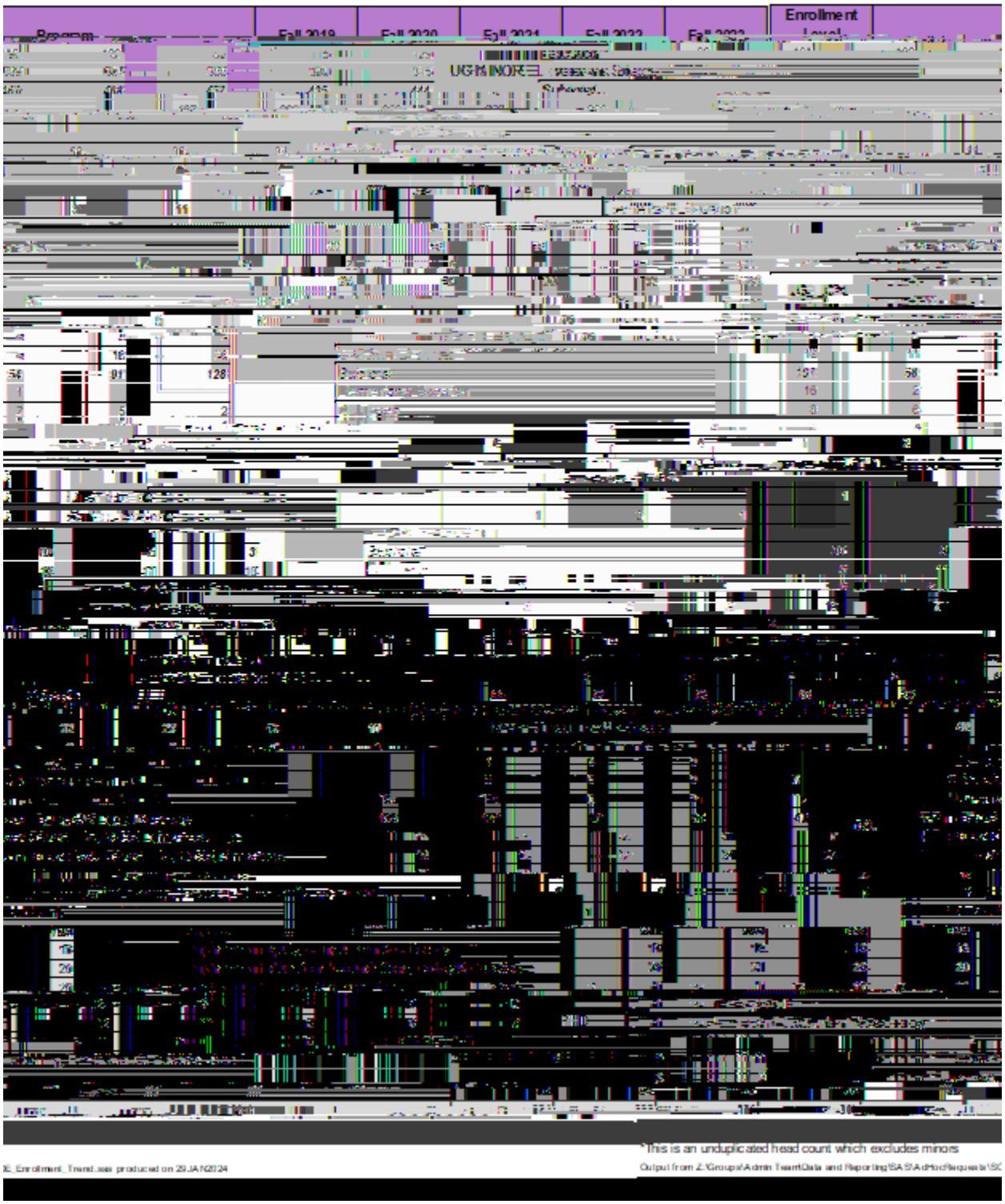
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APPENDIX C

Draft responsibilities for Associate/Assistant Dean(s) for Undergraduate and Teacher Education

The Associate Dean(s), with similar structure and term limits as other AD positions, would serve as a representative within the School of Education leadership structure and lead efforts to align and strengthen academic services and student support.

Responsibilities would include:

- Strategic visioning and allocation of resources for undergraduate *and* teacher education
- Coordination and collaboration of advising office, scheduling, admissions, and Chairs/Directors responsible for undergraduate & teacher education programming.
- Reviewing & updating of policies and practices, including
  - The School of Education's Student Handbook, Teacher Education Handbook, and Professional Code of Conduct
  - Cases of student dismissal, or off-ramping from programs
- Hearing and addressing student grievances and student misconduct
- Advocacy and leadership for SOE undergraduate and teacher education with campus and communities
- Teacher Education specific responsibilities must also be a part of this role; if the responsibilities are not with the Associate Dean then these responsibilities must be written into - and compensated for - in another faculty or staff role:
  - Lead or consult on fundraising efforts to diversify teacher education, including the diversity and social and financial needs of candidates

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- Serve on high-impact committees with the state, and provide feedback on initiatives, grants, and new legislation
- Attend Colorado Council of Deans and Directors of Education (CCODE) meetings and retreats; Attend CDHE conferences, legislative preview sessions, and bi-annual state update meetings
- Innovate and advance curricular and learning goals across the programs, including [illegible] and coordinating resources and Professional Learning W H H V critical topics (e.g., school shootings and emergencies; welb

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ć	6?SL ăĈĀĈÝÿĀÿ	MfYbmnxl LzbnYv ;©¦¨nbf kz¥ H©avnb !b®kx¨

	=.!, ĀÿÿÿÝÿÿĄ	)fbzwnxlY=fYdf¥
	=.!, ĀÿÿÿÝÿÿĆ	)fbzwnxlY=fYdf¥
	=.!, ĀÿÿÿÝÿÿć!¦±xbm	)fbzwnxlY=fYdf¥
	=.!, ĀÿÿÿÝÿÿĈ!¦±xbm	)fbzwnxlY=fYdf¥
	=.!, ĀÿÿÿÝÿĀÿ!¦±xbm	)fbzwnxlY=fYdf¥
	=.!, ĀÿÿÿÝÿĀĀ!¦±xbm	)fbzwnxlY=fYdf¥
āĂ	=.!, āăĀÿÝÿÿĀ	,±xYwnb¦zkHz¯f¥ĕH¥n®nvflfYxdA¢¢¥f¦¦nzx
	=.!, ăÿÿÿÿÝÿĀÿ	=fYdf¥¦mn¢nx*zx¨f°¨Yxd.wf¥lnxl*mYwfxlf¦Í!*Y¢¦¨zxf
	=.!, ăÿÿÿÿÝÿĂÿ	=fYdf¥¦mn¢nx*zx¨f°¨Yxd.wf¥lnxl*mYwfxlf¦Í!*Y¢¦¨zxf
	=.!, ăÿÿÿÿÝÿğÿ	=fYdf¥¦mn¢nx*zx¨f°¨Yxd.wf¥lnxl*mYwfxlf¦Í!*Y¢¦¨zxf
	=.!, ăÿÿÿÿÝÿĄÿ	=fYdf¥¦mn¢nx*zx¨f°¨Yxd.wf¥lnxl*mYwfxlf¦Í!*Y¢¦¨zxf
āă	=.!, ăĄÿāÝÿÿĀ	=fYdf¥¦mn¢*Y¢¦¨zxf

L©wwf¥

	=.!, ĀÿÿÿÝÿÿĀÝ¦©wwf¥	)fbzwnxlY=fYdf¥
	=.!, ĀÿÿÿÝąÿÿÝ¦©wwf¥	)fbzwnxlY=fYdf¥
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Appendix F: The Learning Assistant Program

Mmf=!wzdfvaflYxY¨*N)z©vdf¥nxāÿÿĀYxdmY¦¦nxbf¦¢¥fYd¨m¥z©lmz©¨¨mf¯z¥vdÎMmf=!wzdfvn¦xz¯nxĂăbz©x¨¥nf¦YxdYwz®f¥¨mfNxn¨fdL¨Y¨f¦Î!xY¨nzxYv¥f¦fY¥bmYlfxdY¥fkvfb¨¦z®f¥Āÿÿ¢ff¥Ý¥f®nf¯fdY¥¨nbvf¦Yaz©¨¨mfnw¢Yb¨¦zk¨mf=!wzdfvzx¦¨©dfx¨¦Ekyb©v¨±=!¦EYxdzxnx¦¨n¨©¨nzxYvbmYxlfÎMmfn¥¦¨Ykk Y¨*N)z©vdf¥n¦zxfdn¥fb¨z¥ã¥f¦fY¥bmY¦¦zbnY¨fEÿÎĆ3M.äË¨¯zMH¦ãā3M.äËzxfkYb©v¨±dn¥fb¨z¥ĔĀ¦zk¨¯Y¥fdf®fvz¢f¥ĔYxdzxfYdwnxn¦¨¥Y¨n®fY¦¦n¦¨Yx¨ÎMmfl¥z©¢¨fYbmf¦Y¢¢¥z°nwY¨fv±ĂĆĄ¦¨©dfx¨¦¢f¥±fY¥nx.,N*bz©¥¦f¦ÎMmf¦fxf¯=!¦ā¯mz¨Yuf¨mfbz©¥¦fäËYvzxl¯n¨m
Y¢¢¥z°nwY¨fv±Āÿÿ¥f¨©¥xnxl=!¦Yxd=!wfx¨z¥¦¦©¢¢z¥¨Y¢¢¥z°nwY¨fv±āÿĔÿÿÿÿ

Mmf =! wzdfv n¦ Yx fkknbnfx¨Ë fkkfb¨n®fË Yxd f¤©n¨Yavf ¢¥zl¥Yw kz¥ a©nvdnxl Yxd wYnx¨YnxnxI f°bfwfx¨ f°¢f¥nfxbf¦ kz¥ ¦¨©dfx¨¦ Yxd kYb©v¨± Yb¥z¦¦ ¨mf *N)z©vdf¥ bYw¢©¦Î

!Vāā x©waf¥¦Î Mmf bz¦¨ zk ¨mf ¢¥zl¥Yw ¯Y¦ ÷ĄĄÎÿÿ ¢f¥ nw¢Yb¨fd ¦fY¨Î

éMmf¥f n¦ ¦zwf d©¢vnbY¨fd mfYdbz©x¨

Appendix G: Master’s in Teacher Leadership (MATL)

Mmf >Y¦¨f¥¦ nx MfYbmf¥=fYdf¥¦mn¢ ¢¥zl¥Yw ©¢mzvd¦ ¨mf wn¦¦nzx zk ¨mf Lbmzzv Yxd Nxn®f¥¦n¨± a± ¦f¥

Y

- > Y¥uf¨ nxlÍ > !M= xf®f¥fbfn®fd wY¥uf¨ nxl ¦©¢z¥¨ k¥zw ¨mf Akknbf zk L¨¥Y¨flnb *zww©xnbY¨nzx¦ Y¦ z¥nlnxYw± ¢¥z¢z¦fdÎ
- Mfbmxzvzlnb YvÍ > !M= df®fvz¢fd ¨mfn¥ z¯x ¦zk¨¯Y¥f nx bzxt©xb¨nzx ¯n¨m A6M Yxd ¨mf ¥fln¦¨¥Y¥Þ¦ zkknbfÎ > !M= ¥f¤©n¥fd xf¯ ¨fbmxnbYv nxk¥Y¦¨¥©b¨©¥f Y¦ Y dnkkf¥fx¨ ¯Y± ¨z zkkf¥ l¥Yd©Y¨f bz©¥¦f¦Î 6¨ ¯Y¦ mz©¦fd a± *NÞ¦ Akknbf zk !bYdfwnb Yxd =fY¥xnxl 6xxz®Y¨nzx ãA=6äÎ Mmn¦ zkknbf wYdf Y dfbn¦nzx ¨mY¨ zxvnxf dfl¥ff¦ ¨mY¨ ¯f¥f ¢Y¥¨ zk Y xf¯ ¦©n¨f zk zxvnxf dfl¥ff¦ ¦mz©vd a± mz©¦fd Yxd zkkf¥fd ¨m¥z©lm *z©¥¦f¥Y ¥Y¨mf¥ ¨mYx *NÞ¦ =>LË *Yx®Y¦Î > !M= dnd xz¨ ¯Yx¨ ¨z ¢Y¥¨xf¥ ¯n¨m *z©¥¦f¥Y d©f ¨z n¨¦ vnwn¨fd ¢fdYlznbYv wzdfv ¯mnbm df®nY¨f¦ k¥zw ¨mf ®n¦nzxË Y¢¢¥zYbmË Yxd wzdfv zk ¨fYbmf¥ ¢¥zkf¦¦nzxYv vfY¥xnxlÎ !¦ Y¥f¦©v¨ zk xz¨ Yl¥ffnxl ¨z af ¢Y¥¨ zk *z©¥¦f¥YË Yxd nx Yx fkkz¥¨ ¨z zkkf¥kfdf¥Yv knxYxbnYv YndË ¨mf > !M= n¦ ¨¥Yx¦n¨nzxnxl ¨z *zx¨nx©nxl .d©bY¨nzx afl nxxnxl 3Yw āÿāāÎ
- 3nxYxbnYv !ndÍ *f¥¨nknbY¨f¦ Y¥f xz¨ fvnlnavf kz¥kfdf¥Yv knxYxbnYv YndÎ L¨©dfx¨¦ ¯mz fx¥zw Y¦ > Y¦¨f¥Þ¦ ¦¨©dfx¨¦ Yxd ¨mz¦f ¨Yumxl ¨mfn¥ ¨mn¥d bf¥¨nknbY¨f Y¥f Yavf ¨z lf¨ knxYxbnYv YndÎ
- Tmfx Yxd mz¯ ¨z bz©x¨ ¦¨©dfx¨¦Í > !M= vf¨¦ ¦¨©dfx¨¦ ¦¨Y¥¨ Y¨ Yx± ¨nwf Yxd ¢¥zl¥f¦¦ Y¨ ¨mfn¥ z¯x ¢YbfÎ *N)z©vdf¥ zxv± bz©x¨¦ ¦¨©dfx¨¦ Y¨ bfx¦©¦ dY¨f¦Î Kzwnxl Ydwn¦¦nzx¦ wYuf¦n¨ dnkknb©v¨ ¨z bYvb©vY¨f fx¥zwfd ¦¨©dfx¨¦ Yxd ¥f®fx©fÎ

L©¦¨YnxYanwn¨±uHvYxÍ

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