

UNIVERSITY OF COLORADO AT BOULDER
Department of Economics
Syllabus

Economics 3070-100
Intermediate Microeconomic Theory
Summer 2007

Instructor

Joyce C. Loh

Office

Economics Building, Room 306

Email

lohj@colorado.edu. This is the best way to get in touch with me. During the week, I will do my best to respond within 24 hours to any queries regarding the course. If I don't, it is fair to assume that I didn't receive the message and it should be resent.

Office Hours

If you have questions, come by my office after the lectures on weekdays and I will answer your questions. If no students come, I will leave at 2:40 PM.

Office hours are held for your benefit. It is an opportunity to come in and ask questions in a one-on-one or small group setting. Everyone is highly encouraged to come by my office as often as they feel necessary to help master the material of the course. If there is any reason that you cannot make them, I am willing to meet you by appointment.

Class Meeting Time

Monday, Tuesday, Wednesday, Thursday and Friday, 12:45PM ~ 2:20PM, Economics Building, Room 117.

Course Website

Temporary link: <http://ucsu.colorado.edu/~lohj>. I am applying for a CULearn link for this course. I will update it as soon as it is done. All relevant materials to the course will be posted on the course website. It is your responsibility to regularly check the

This course introduces the theoretical framework for analyzing the economic behavior of individual decision-makers, such as consumers, workers, firms, and managers. The techniques presented in this course are used by almost every economist and can be

graduate students who are willing to tutor this summer. It will be posted on the course website soon and updated when the new information is available.

Tentative Course Schedule

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opin