

**Syllabus for ECON 3070 Intermediate Microeconomics  
Spring 2010 Jieun Chang**

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**Section 004: ECON 119 3:00-3:50 MWF**

**Office Hours: Thu 2-**

1. The lectures will follow the readings in terms of topics covered. However, there may be some material covered in lecture that will not be covered by the readings, and there most certainly will be some material in the readings not covered in the lecture.

2. Most readings will be from the required textbook.

3. Assignment will take the form of problem sets. There will be 6 homework assignments but only the best 5 will count toward your grade. Assignment grades will reflect your effort and correctness. There is a high, positive correlation between assignment scores and exam scores. Students may work together on homework assignments. However, the final product should be your own work. Assignment must be received by the *beginning* of the class period on the day it is due.

4. There will be two midterm exams and one final exam.

## **Grading System**

Grades will be based upon five homework assignments, two mid-semester exams and a final exam. Assignments and exams will include short answer questions and problems to be solved on both lecture material and assigned readings. I will calculate your course grade as the largest number arising from the following alternative calculated scores:

**Score 1:** 25% (Midterm 1) + 25% (Midterm 2) + 30% (Final) + 20% (Problem Sets)

**Score 2:** 30% (Midterm 1) + 50% (Final) + 20% (Problem Sets)

**Score 3:** 30% (Midterm 1) + 50% (Final) + 20% (Problem Sets)

## **Grading Scale**

*Your Score*

## Tentative Course Schedule

Date	Topic	Readings	Assignments
<b>Week 1</b>			
Jan 11	Analyzing Economic Problems	Ch 1	
Jan 13	Supply and Demand Analysis	Ch 2	
Jan 15	Supply and Demand Analysis	Ch 2	
<b>Week 2</b>			
Jan 18	No Classes (Martin Luther King, Jr. Holiday)		
Jan 20	Preferences and Utility	Ch 3	
Jan 22	Preferences and Utility	Ch 3	
<b>Week 3</b>			
Jan 25	Preferences and Utility	Ch 3	
Jan 27	Consumer Choice	Ch 4	
Jan 29	Consumer Choice	Ch 4	PSet 1 Due (Chs 1-3)
<b>Week 4</b>			
Feb 1	Consumer Choice	Ch 4	
Feb 3	The Theory of Demand	Ch 5	
Feb 5	The Theory of Demand	Ch 5	
<b>Week 5</b>			
Feb 8	The Theory of Demand	Ch 5	
Feb 10	The Theory of Demand	Ch 5	
Feb 12	Inputs and Production Functions	Ch 6	
<b>Week 6</b>			
Feb 15	Inputs and Production Functions	Ch 6	PSet 2 Due (Chs 4-5)
Feb 17	Inputs and Production Functions	Ch 6	
Feb 19	<b>Midterm Exam 1 (Chs 1-5)</b>		
<b>Week 7</b>			
Feb 22	Inputs and Production Functions	Ch 6	
Feb 24	Inputs and Production Functions	Ch 6	
Feb 26	Inputs and Production Functions	Ch 6	
<b>Week 8</b>			
Mar 1	Costs and Cost Minimization	Ch 7	
Mar 3	Costs and Cost Minimization	Ch 7	
Mar 5	Costs and Cost Minimization	Ch 7	PSet 3 Due (Ch 6)

**Week 9**

Mar 8	Costs and Cost Minimization	Ch 7
Mar 10	Costs and Cost Minimization	Ch 7
Mar 12	Cost Curves	Ch 8

**Week 10**

Mar 15	Cost Curves	Ch 8	
Mar 17	Cost Curves	Ch 8	
Mar 19	Cost Curves	Ch 8	PSet 4 Due (Chs 7-8)

**Week 11**

Mar 22	No Classes (Spring Break)	
Mar 24	No Classes (Spring Break)	
Mar 26	No Classes (Spring Break)	

**Week 12**

Mar 29	Cost Curves	Ch 8
Mar 31	Perfectly Competitive Markets	Ch 9
Apr 2	Perfectly Competitive Markets	Ch 9

**Week 13**

Apr 5	Perfectly Competitive Markets	Ch 9
Apr 7	Perfectly Competitive Markets	Ch 9
<b>Apr 9</b>	<b>Midterm Exam 2 (Chs 6-8)</b>	

**Week 14**

Apr 12	Perfectly Competitive Markets	Ch 9	
Apr 14	Perfectly Competitive Markets	Ch 9	
Apr 16	General Equilibrium Theory	Ch 16	PSet 5 Due (Chs 8-9)

**Week 15**

Apr 19

## **University Policies**

### **Students with Disabilities**

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>.

### **Religious Observances**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict due to a religious obligation, please see me **at least one full week in advance** so that alternate arrangements can be made. Policies regarding religious practice are available at [www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html).

### **Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. Polices regarding c33( )-49(hono)-16(r)-16(