# ECON 3070-002 Intermediate Microeconomics Spring 2010

**Instructor**: Lauren Calimeris

Office: ECON 304

Office Hours:

Classroom: ECON 119
Class website: CU Learn

## **REQUIRED TEXT**

Besanko, David, and Ronald R. Braeutigam. *Microeconomics*. 3rd Edition. Wiley Publishing.

Note: There is an accompanying study guide that you may purchase if you would like extra practice solving problems, but this is optional and not required.

### **COURSE OVERVIEW**

The subject matter for intermediate microeconomic theory is the basis for almost

The models and material covered in this course require basic calculus. It will be assumed that every student has a working knowledge of calculus, and there will be no formal review of calculus techniques. As such, the mathematics prerequisites will be strictly enforced.

#### **COURSE STRUCTURE**

The course will take the form of lectures, readings, assignments and exams. This course is lecture-based, and material for the exams and assignments will follow from topics covered during the lecture. Lectures will follow the readings in terms of the material covered. It is imperative that you read the book chapters on your own, as there will be material covered in the readings that is not covered in lecture. Likewise, I highly recommend you attend all classes, as there will be material covered in lecture that may not be discussed in the readings. Given the importance of class attendance, daily attendance will be taken. If you miss 20% or more of classes, you will automatically fail. This is not

#### PROBLEM SETS

Problem sets are a very important aspect in this course and are your best way of preparing and studying for the exams. I strongly encourage you to work together. If you do work with other people, you must pass in your own copy of the problem set. If you use more than one piece of paper, please staple all your sheets together in order.

In general, problem sets will be posted on the course website on Thursdays or Fridays and will be due in class at the start of class the following Thursday. The solutions will be posted on the website shortly thereafter. I will try to announce when problem sets are posted in class. The due dates will be on the problem sets. **No problem sets may be passed in late. You will not receive credit for late assignments.** You may, however, miss one assignment, as your lowest problem set grade will be dropped.

#### **EXAMS**

There are **NO MAKE UP EXAMS** and **NO EXAMS WILL BE GIVEN EARLY**. Each exam will be composed of two sections: a multiple choice section and a short answer section. Therefore, you should bring a pencil and a **non-graphing** calculator to the exam (a ruler is also recommended).

agreed with what the author was saying because...", or "I found this article to be quite interesting as..."). The point of the article analysis is to provide you with an

#### **OTHER INFORMATION**

I will post problem sets on the website, along with any other pertinent information. I will try to announce when I have made a new posting in lecture; however, you should also check the website for new material, especially as exams approach. I will not answer any questions for which the answers are available on this syllabus.

## **Disability Policy:**

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and http://www.Colorado.EDU/disabilityservices

## Religious Observance Policy:

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict, please contact me at the beginning of the semester so we can make proper arrangements.

#### **Classroom Behavior Policy:**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set

## **Discrimination & Harassment Policy:**

The University of Colorado at Boulder policy on Discrimination and Harassment (<a href="http://www.colorado.edu/policies/discrimination.html">http://www.colorado.edu/policies/discrimination.html</a>, the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the