

Spring 2010 Syllabus

	Soojae Moon
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MWF 9:00 – 9:50 am

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Economics 2020 is an introductory course with the basic tools of macroeconomics offer insights into real world phenomena world economy issues. Macroeconomics examines the aggregate behavior of the which is the study of the economic industries. We will study how economic variables and examine how results.

The main goal of this class will be to use economic models to analyze world events three basic steps. The first step will be study how the government agencies measure output of the economy, the unemployment involve the study of different theories that will entail the question of the optimal “stimulus

Notice that our approach to the economy resembles the approach of a doctor to a patient. The first step a doctor takes is to measure patient's pulse. This resembles our measuring of economic performance. Next, the doctor will try to make a diagnosis of the patient's situation. For this purpose the doctor will use the theory of how the human body works. Similarly, economists are using theory of how the economy works in order to make diagnosis of the state of the economy. The last step for a doctor would be to recommend a treatment. Similarly, economists are trying to recommend the best policy for a given economy.

Your recitation grade will replace your midterm grade if: (1) your recitation grade is higher than your lowest midterm grade, or (2) you miss any midterm exams for any reasons.

Extra credits may be offered in the main class.

Your Score	Grade	Your Score	Grade
93-100%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	■

Recitations are intended to help students learn the material covered in lectures and readings. The smaller classes make students valuable opportunities for working on problems and asking questions with somewhat more individualized attention. During recitation, the TAs will review material that is presented in lecture, as well as provide you with more examples and practice problems to prepare you for the exams.

Recitation counts for ____ of your total course grade and grading policy depends on your TA. I recommend you to attend all of the recitation classes, and perform well in his tests. Your TA will describe his grading policy and what is expected of you during your first recitation. If you miss any midterm exams for any reasons, your recitation grade will take its place.

The following is the schedule of topics to be covered in the course. This schedule is subject to change. We will cover roughly one topic each week. Since exam dates are fixed, they will cover only the material that has been finished.

Week	Topic	Chapters
1 (Jan. 11, 13, 15)	Macroeconomics: The Big Picture	Ch. 6 (1st & 2nd ed.)
2 (Jan. 20, 22)	Tracking the Macro Economy	Ch. 7 (1st & 2nd ed.)
3 (Jan. 25, 27, 29)	Savings, Investment Spending, and the Financial System	Ch. 9 (1st ed.) or Ch. 10 (2nd ed.)
4 (Feb. 1, 3, 5)	Aggregate Supply and Aggregate Demand	Ch. 10 (1st ed.) or Ch. 12 (2nd ed.)
5 (Feb. 8, 10, 12)	Midterm 1: Friday, February 12th	Review
6 (Feb. 15, 17, 19)	Fiscal Policy	Ch. 12 (1st ed.) or Ch. 13 (2nd ed.)
7 (Feb. 22, 24, 26)	Money, Banking, and the Federal Reserve System	Ch. 13 (1st ed.) or Ch. 14 (2nd ed.)
8 (Mar. 1, 3, 5)	Monetary Policy	Ch. 14 (1st ed.) or Ch. 15 (2nd ed.)
9 (Mar. 8, 10, 12)	Midterm 2: Friday, March 12th	Review
10 (Mar. 15, 17,19)	Unemployment and Inflation	Ch. 15 (1st ed.) or Ch. 8

13 (Apr. 5, 7, 9)	Long-Run Economic Growth	Ch. 8 (1st ed.) or Ch. 9 (2nd ed.)
14 (Apr. 12, 14, 16)	Midterm 3: Friday, April 16th	Review
15 (Apr. 19, 21, 23)	Macroeconomics: Events and Ideas	Ch. 17 (1st & 2nd ed.)
16 (Apr 26, 28, 30)	Catch up & Review	Ch. 6 - Ch. 17

Final Exam: Thursday, May 6th 7:30am - 10:00am

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>.

Campus policy regarding religious observances requires that faculty make every effort to