

**Professor Diana Moss  
University of Colorado  
Department of Economics**

## **Economics in Action: Antitrust and Regulation (4999-008)**

**Spring 2009  
T/Th 11:00 am - 12:15 pm  
Ramaley Biology (RAMY) N1B75**

### **Contacts:**

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**American Antitrust Institute:** 720-233-5971 or [dmoos@antitrustinstitute.org](mailto:dmoos@antitrustinstitute.org)

**Office Hours:** T/Th 12:15 pm - 1:00 pm and by appointment

### **Course Description and Objectives:**

The objective of this course is to familiarize you with two of the major instruments of competition policy—*antitrust and regulation*. Industrial Organization largely addresses imperfectly competitive market structures, firm conduct (e.g., pricing, output, quality issues, advertising and marketing, and entry and exit) in those markets, and market performance.

The course will emphasize the legal-economic concepts that form the basis for antitrust and regulation, the qualitative and quantitative tools that are useful for thinking critically about a wide variety of issues, and real world applications. Applying these skills to past, present, and prospective issues and problems will be a central focus of the course.

The course consists of four parts that will explore theory, tools, and applications involving antitrust in regulated and non-regulated industries. Part I examines problems involving horizontal structure (mergers). Part II looks at horizontal practices (e.g., cartels, coordinated interaction, bid rigging). Part III addresses vertical and related market issues (e.g., tying, bundling, and resale price maintenance), and Part IV looks at network issues (e.g., aftermarket issues, predation).

### **Prerequisites:**

Students must have already taken Intermediate Microeconomic Theory (Econ 3070) *or* Industrial Organization (Econ 4697) to enroll in this class. No exceptions will be made.

## Requirements, Grading, and Other Policies

<b>Mid-Term Exam #1</b>	<b>25%</b>
<b>Mid-Term Exam #2</b>	<b>25%</b>
<b>Class Attendance</b>	<b>10%</b>
<b>Case Presentation</b>	<b>5%</b>
<b>Team Projects:</b>	
<b>Research Paper</b>	<b>20%</b>
<b>Presentation</b>	<b>15%</b>
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<b>Total</b>	<b>100%</b>

**Grading:** Grading will be based on: (1) two mid-term exams, (2) a case presentation, (3) two-person team research paper and presentation, and (4) class attendance (recorded randomly throughout the semester). I will assign letter grades at the end of the semester based on a distribution of total point scores. Note that there are *no make-up exams*, except for conflicts with a religious obligation.

**Academic Integrity:** All students are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>.

**Classroom Behavior:** Students are expected to abide by the University's classroom behavior policy. In particular, the use of wireless telephony devices while the class is in session distracts the class from the lecture and/or discussion and should be turned off *before* the start of class. Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference *within the first two weeks of the semester* so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code).

**Religious Obligations:** Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious



**Part II: Horizontal Practices**

- Weeks 5 - 8: Chapter 7: Antitrust and Higher Education (*MIT Financial Aid*)  
Chapter 8: Bidding, Bid Rigging (*Ohio v. Trauth*)  
Chapter 9: Rapid Price Communication and Coordination (*Airline Tariff Publishing*)  
Chapter 10: Global Cartels (*Amino Acid Lysine*)  
Chapter 11: Sports Leagues (*Relocation of L.A. Rams to St. Louis*)  
Chapter 12: Brand Name Prescription Drug Litigation

**Part III: Vertical and Related Market Issues**

- Weeks 8 - 10: Chapter 13: Revisiting Maximum Resale Price Maintenance (*State Oil v. Khan*)  
Chapter 14: Technology Cross-Licensing Practices (*FTC v. Intel*)  
Chapter 15: Retailer-Instigated Restraints on Suppliers' Sales (*Toys R Us*)  
Chapter 16: Bundling (*GE/Honeywell*)

**Part IV: Network Issues**

- Weeks 10-12: Chapter 17: Links Between Markets and Aftermarkets (*Kodak*)  
Chapter 18: Access and Network Effects in the "New Economy" (*AOL-Time Warner*)  
Chapter 19: Maintenance of Monopoly (*U.S. v. Microsoft*)  
Chapter 20: Predation Policy (*American Airlines*)

**Part V: Group Presentations**

Weeks 13-16