

UNIVERSITY OF COLORADO

Department of Economics

Intermediate Macroeconomics (ECON 3035), Fall 2012

Instructor: Yuch(a4.62 Tm [()] TJ ET EMC /2)I.02 R1 383.23 644.6.5e21] T1Instructo05.8J ET Office

Grading Policy

Midterm 1: 20%
Midterm 2: 20%
Problem Set: 20%
Attendance: 10%
Final Exam: 30%

Due to FERPA, we cannot discuss grades over email. Thus, if you have a question about your grade, please see me during my office hours.

Exams:

Midterms will not be cumulative beyond the cumulative nature of the material. However, Final is accumulative. There will be NO make-up or early exams. Exams can NOT be missed. Please make sure that you have no important things to do in the exam days. If you have any emergency, please let me know ahead of time. All materials covered in the lectures, problem sets or in class handouts will be fair game for exams.

Graphing calculators and cell phone calculators are NOT allowed under any circumstance in

Date

determines accommodations based on documented disabilities. University policies regarding disabilities are available at www.colorado.edu/disabilityservices Disability Services can be contacted by telephone at (303) 492 8671 or in person at Willard 322.

Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict due to a religious obligation, please see me at least one full week in advance so that alternate arrangements can be made. Policies regarding religious observances are available at www.colorado.edu/policies/fac_relig.html

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's