ECON 3070-006
Intermediate Microeconomics
Fall 2009

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Office:	ECON 304
Office Hours:	M, W 10:15-11:30 & by appointment
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Class days & time:	M,W,F 9:00-9:50 am
Classroom:	HLMS 267
Class website:	CU Learn

REQUIRED TEXT

Besanko, David, and Ronald R. Braeutigam. *Microeconomics*. 3rd Edition. Wiley Publishing.

Note: There is an accompanying study guide that you may purchase if you would like extra practice solving problems, but this is optional and not required.

COURSE OVERVIEW

The subjehavi

or and demand. We will show how a consumer may outputs under different market structures. A v

ed including perfect competition, monopoly, and oligopoly. If time permits, we will close the semester with an introduction to game theory and the economics of information.

PREREQUISITES

The prerequisites for this course are:

Economics prerequisites: ECON 1000 or 2010
Mathematics prerequisites: ECON 1078 & ECON 1088 or MATH 1300 or MATH 1310 or MATH 1081 or MATH 1080 & 1090 & 1100 or APPM 1350 or equivalent

The models and material covered in this course require basic calculus. It will be assumed that every student has a working knowledge of calculus, and there will be no formal review of calculus techniques. As such, the mathematics prerequisites will be strictly enforced.

COURSE STRUCTURE

summary, you must discuss how the article relates to the material we have covered in class. If relevant, you may include graphs in your discussion. Finally, your analysis should conclude with your own thoughts on the article (e.g., "I agreed with what the author was saying because…", or "I found this article to be quite interesting as…"). The point of the article analysis is to provide you with an opportunity to relate course material to the real world (economics DOES matter!) and to think! You may choose articles with a partner; however, it must be clear to me that you have written your own analysis of the article, or both you and your partner will not receive credit.

The article analysis must be one page typed, double spaced, 12 point Times New Roman font with 1 inch margins to receive credit. The summaries will be due in class any day of the week I specify. I will not accept e-mailed article analyses. Please remember to turn in both your analysis along with the article stapled behind your analysis. I will choose one article from each bunch that will be distributed to the class. I will prepare discussion questions for everyone, and you will be required to come to class ready to discuss the article the week after the article is due. The discussion date will be decided the Friday before the discussion.

Grading for the articles will be on a check, check-plus, check-minus (and zero) basis. If you choose to do more than 3 articles, your highest 3 article grades will be those that are used for determining your article analysis portion of your final grade.

PROBLEM SETS

Problem sets are a very important aspect in this course and are your best way of preparing and studying for the exams. I strongly encourage you to work together. If you do work with other people, but you must pass in your own copy of the problem set. On the top of your problem set, please list all names in your group. Finally, if you use more than one piece of paper, staple all your sheets together in order. In general, problem sets will be posted on the course website on Fridays and will be due in class at the start of class the following Friday. I will announce when problem sets are posted in class. The due dates will be on the problem sets. Solutions will be posted on the website shortly thereafter. **No problem sets may be passed in late**. You will not receive credit for late assignments. You may, however, miss one assignment, as your lowest problem set grade will be dropped.

EXAMS

There are **NO MAKE UP EXAMS** and **NO EXAMS WILL BE GIVEN EARLY**. Each exam will be composed of two sections: a multiple choice section and a short answer section. Therefore, you should bring a pencil and a **non-graphing** calculator to the exam (a ruler is also recommended). **No cell phone calculators will be permitted. If you bring a graphing calculator or cell phone calculator to the exam, 10 points will be**

OTHER INFORMATION

<u>Discrimination & Harassment Policy:</u>