

**Principles of Microeconomics  
Econ 2010-100  
Fall 2009**

University of Colorado at Boulder  
Department of Economics

Instructor: Stephen Nicar  
Office: Econ 304  
email: nicar [at] colorado.edu  
Office hours: T, R from 10:00 - 11:00 am

Class time: M, W, F from 10:00 - 10:50 am  
Classroom: RAMY C250  
Course website: Most material will be posted on CU Learn.  
Homework assignments will be at <http://www.aplia.com>

**Final exam: Tuesday, December 15 from 4:30 - 7:00 pm**

**Required Text:**

Krugman and Wells, *Microeconomics*, 2d edition, Worth Publishers.  
Registration with *Aplia* (see below).

**Course Description and Objectives:**

**Grading:**

Your grade will consist of three exams, a cumulative final exam, recitation and homework assignments. Each portion of your grade will be weighted as follows:

### Tentative Schedule:

We will cover the following topics during the semester. Reading the relevant chapters before the lecture will help with understanding the material. You are responsible for all material covered in the chapters listed, even if not covered in the lecture, unless I specifically say otherwise. As the semester progresses, **I may make changes to the following or change the order in which it is covered.** If I do I will let you know in advance.

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**Disability Policy:**

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.colorado.edu/disabilityservices>.

**Religious Observance Policy:**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict, please contact me at the beginning of the semester so we can make proper arrangements.

**Classroom Behavior Policy:**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially im-