

Natural Resource Economics for Non-Majors
ECON 3535

Fall 2006
Dr. William Breffle

much of today's research is still shaped and guided by original, groundbreaking papers. This is a good starting point for this class.

2. 2006 natural-resource-related media articles:
spot.Colorado.edu/~brefflew/ECON3535_media.pdf

These readings will be posted on the course website at the links above. To download them, you will need Acrobat Reader. They will also be on reserve at the library for you to check out and return.

Grades:

Final grade will be based on three exams (90 points each) and summaries of required readings (30 points), for a total of 300 points. Due to the size of the class, exam questions will be multiple choice (30 points), true/false (30 points), and short answer (30 points).

There will be ten required readings (in addition to textbook chapters) during the semester. For each, you should prepare a one-page single-spaced summary. Each summary will be worth three points, for a total of 30 points during the semester.

Because this is a topic-related class, there will be no comprehensive final exam. Each exam will cover new material, including the third (i.e., last) exam, which will be given during the regularly-scheduled final exam period.

Make-up exams will not be allowed, with the exception of the circumstances described below – no other exceptions. Summary essays will not be accepted late. Exam dates and essay due dates will be announced in class. You can use the course outline below to anticipate when an exam will be. We will spend roughly a week on each chapter.

Expected Grade Distribution	
Letter Grade	Number of points
A+	285 plus
A	270 – 284
A-	255 – 269
B+	240 – 254
B	225 – 239
B-	210 – 225
C+	195 – 209
C	180 – 194
C-	165 – 179
D	150 – 164
F	Less than 150

Course outline and readings:

1. Background and introduction
Readings: Tietenberg Chapter 1; Rosenberg (1973)
2. The role of economics
Readings: Tietenberg Chapter 2; Kennedy (1994) (excluding Section 4)
3. Natural resource management based on benefit-cost analysis
Readings: Tietenberg Chapter 3; Breffle, Morey and Lodder (1998)
4. Market failure
Readings: Tietenberg Chapter 4
5. Sustainable Development
Readings: Tietenberg Chapter 5

Exam #1

6. Natural resources and growth
Readings: Th1992)
- 7.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the