

Tue Wed, Thurs: 1 pm – 3 pm and via appointment on [Zoom](https://cuboulder.zoom.us/j/alpnabhatia)
<https://cuboulder.zoom.us/j/alpnabhatia>

: +1720-609-7071 works well for quick text messages.

Dr Alpa Bhatia (Dr B) has a Ph.D. in Economics from the University of Colorado at Boulder and has taught for 15+ years. Her areas of academic research and interest include (but are not limited to) gender issues, sustainable development, and teaching methodology. Outside of class, Dr B is the chief experimenter in her kitchen, master list maker, and occasional killer of plants.

General Catalog Discusses money, financial institutions, and the monetary-financial system in a modern economy. This course is designed as an advanced course to provide an understanding of money, financial institutions, and the monetary-financial system in a modern economy. We will explore the structure of money, banking, and financial institutions. The role of the Federal Reserve as the central bank will be examined. Finally, the course will introduce current issues in money, supply, and monetary policy.

By the end of the course, you should be able to:

- Explore the structure of money, banking, and financial institutions.
- Evaluate the impact of present and future value, as well as risk, on money issues.
- Analyze current issues in money, growth, and monetary policy.
- Acquire the ability to think about complex economic issues in a logical, objective manner.
- Further your analytical, research, and writing skills.
- Communicate the results of economic analysis in a clear and professional way.

ECON 3080 (Intermediate Macroeconomics) with a C- or better course grade.

: Day 1 Digital Access in Canvas Course: To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials which will appear on your tuition and fee bill as "Day 1 Digital Access"

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Multiple techniques and performance measures will be used throughout the course to assess student mastery of the

completed by the due date. I will count your 12 best SmartBook scores so you can use these judiciously. SmartBook assignments are due by midnight of each module, but I highly encourage you to start them earlier in the week. Budget about 30-60 minutes per Smart Book assignment. You can do these over multiple days as well.

will occur asynchronously or I will post a discussion question and you will respond to the questions at your convenience prior to the due date. The discussion post (10 points) will need to be completed by midnight and peer comments (10 points) will be due by midnight. ***A reply that simply agrees or likes the original post will not be considered for full credit.*** Budget about 1-2 hours for these.

: Problem sets will include a combination of multiple choice, calculations, and short answer questions and will be open book and open notes. Take these seriously to prepare for exams. Problem Sets are due midnight and credit is awarded only when completed by the due date. Budget about 2 hours for problem sets.

exercises will require you to reflect on the module that is getting over. You may be tasked with writing, concept maps, or making up a question missed on the problem set. Recap exercises are due by midnight. Budget about 1 hour for these.

: is analysis that you will turn in formal paper/presentation format. You have the option to turn this in as a group project. You may use multi-media. Budget about 5-6 hours for this.

A grading rubric and more detailed information is available with each discussion and exercise.

– There will be two (2) practice exams, one before each exam that you can take multiple times as part of the prep for that module.

- There are two (2) exams. The exams will be multiple choice, calculations, and short answer questions and will be closed book, and completed on Canvas or Connect in a proctored setting.

- Midterm: Thursday, Mar 3rd - through Sunday Mar 6th
- Final: Thursday Apr 28th - Sunday May 1st

which will require planning on your part. Proctors are individuals who administer the exam process following the guidelines provided by University of Colorado Boulder to ensure academic integrity. So heThis

Please see Canvas for detailed information about proctoring, including the contact information for the UTC, Proctorio, and a nationwide list of accredited college or university testing centers. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

Up to 50 points of extra credit may be available (= maximum 5% of the course grade) during the semester for completing certain activities. These extra credit opportunities will be available to all and announced on Canvas.

I take my role as your instructor very seriously. I care about how well you do in this course and that you learn. To that end, it is my commitment to respond individually to the work you submit in this class and to return your work in a timely manner. I typically take a week to grade assignments. If the grading of your work takes longer, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can. I also believe in protecting Student privacy (Family Education Rights and Privacy Act). I do not publicly post grades

identity, gender expression, veteran status, political affiliation, or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303 -492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

CU Boulder recognizes that students' legal information does not always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include

Incomplete grades (IW or IF) are NOT granted for low academic performance. Requests for incomplete grades must be initiated by the student and only when, for reasons beyond their control, the student is unable to complete the class requirements within the semester of enrollment. A substantial amount of work must have been satisfactorily completed before approval for such an incomplete grade is given. If an instructor grants a request for an incomplete, the instructor sets the conditions under which the coursework can be completed and the time limit for its completion or if the class should be retaken.

For more information, please look up <https://catalog.colorado.edu/undergraduate/credits-grading/>

Any student who wishes to withdraw from the course must do so by November 4. For complete information, please visit <https://ce.colorado.edu/resources/topics/dates-and-deadlines-general-info/>

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to

Website: <http://www.albion.com/netiquette/corerules.htm> Compiled by Melissa Landin, Instructor, Dept. of Communication, Inver Hills Community College, mlandin@inverhills.edu

Visit the official [Canvas Computer Specifications Page](#) for the latest list of recommended system requirements.

Visit the [Supported Browsers Page](#) for the detailed list of internet browsers in Windows, MacOS, iOS and Android.

Canvas technical support: Click the help“(?) icon on the left side of Canvas, once logged in.