

INTERMEDIATE MACROECONOMICS  
ECON 3080-582  
UNIVERSITY OF COLORADO BOULDER  
FALL 2021: AUG 30<sup>TH</sup>- DEC 12<sup>TH</sup> 2021  
INSTRUCTOR: DR ALPNA BHATIA

OFFICE HOURS: Wed, Thur: 10 am – 11:30 am, Fri: 1-2:30 pm and via appointment on [Zoom](#)  
ZOOM: <https://cuboulder.zoom.us/my/alpnabhatia>  
EMAIL: [alpna.bhatia@colorado.edu](mailto:alpna.bhatia@colorado.edu)  
PHONE: +1720-609-7071 works well for quick text messages.  
CLASS WEBSITE ACCESS VIA [CANVAS](#).

#### INSTRUCTOR

Dr Alpna Bhatia (Dr B) has a Ph.D. in Economics from the University of Colorado at Boulder and has taught for 15+ years. Her areas of academic research and interest include (but are not limited too) gender issues, sustainable development, and teaching methodology. Outside of class, Dr B is the chief experimenter in her kitchen, master list maker, and occasional killer of plants.

#### COURSE DESCRIPTION

*From General Catalog:* Introduces theories of aggregate economic activity including the determination of income, employment, and prices; economic growth; and fluctuations. Macroeconomic policies are explored in both closed and open economy models.

In this course we will study models of aggregate output, unemployment, prices, interest rates, inflation, and economic growth, in the short-run, the medium-run, and long-run, with applications to the U.S. economy, monetary and fiscal policy issues. *We will* think critically, construct arguments, and solve problems using the theory and data that economists use. An important outcome of the course is the development of coherently understanding and analyzing important practical economic issues.

#### COURSE OBJECTIVES

By the end of the course, you should be able to:

- Apply algebraic, graphical and calculus tools to macroeconomic theory.
- Analyze and explain economic situations encountered in the real world that involve macroeconomics.
- Acquire the ability to think about complex economic issues in a logical objective manner.
- Discriminate between solutions to macroeconomic problems, and common misconceptions.
- Evaluate different economic arguments and interpret the reasons why some are well-founded, while others are not.
- **C** Communicate the results of macroeconomic analysis in a clear and professional way.
- Further your analytical, research and writing skills.

#### COURSE PREREQUISITE

Requires prerequisite courses of [ECON 2020](#) (Principles of Macroeconomics) and [ECON 1088](#) or [MATH 1081](#) or MATH 1300 or

- Login using your CU-Boulder identikey and password at <https://canvas.colorado.edu>
-



TYPE OF ASSESSMENTS

PREP: There will be a weekly (Econ) Prep activity that will revolve around math or writing about economics being used that week or concepts necessary to be successful in that module. Each Prep Assignment is worth 10 points.



- Please always remind me of what course you are taking: Mentioning Inter. Macro will do!

#### COURSE POLICIES

**LATE WORK:** It is your responsibility to turn in each assignment on the required date. In general, there are NO EXTENSIONS but most work for the module can be turned in up to three days late. The grade penalty for this late work is a reduction by one full letter grade for each 24-hours the assignment is late.

Realize that I will drop some of your grades so you can miss a whole module and still be ok. The exceptions I may consider are sickness, university excused function, military service, or circumstances beyond the students' control. I reserve the sole right to determine what grounds constitutes a reasonable excuse for missing or submitting a late work assignment.

Late assignments are not accepted for Exams.

#### CLASS BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

#### ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

#### PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information does not always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster



Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home. In this class, if you are sick or quarantined, contact me immediately.

#### NETIQUETTE

I hope that we will all strive to develop a positive and supportive environment for each other. Due to the nature of the online environment, there are some things to remember regarding one's online behavior and how it may impact others:

1. Always think before you write. In other words, without the use of nonverbals with your message, your message can be misinterpreted. So please think twice before you hit submit.
2. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the discussion in the assigned questions.
3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
4. Make sure that you are using appropriate grammar and structure. In other words, I do not want to see anyone writing "R U" instead of "are you". There are people in the class that may not understand this type of abbreviation, not to mention it does nothing to help expand your writing and vocabulary skills. Emoticons are fine if they are appropriate. A smile is welcome, anything offensive is not.
5. Treat people the same as you would face-to-face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
6. Respect the time of others. This class is going to require you to work in groups. Learn to respect the time of



ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources