Syllabus for ECON 4818 Introduction to Econometrics

ECON 4818903 T, Th 9:30-10:45 DUAN G131

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Office Hours: T, Th 11-noon

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Course Description

This course will introduce you to the theory and applications of econometric analysis.

The course has a strong applied emphasis. We will use Excel for data analysis ur be ewill provide you with the opportunity to improve your competence aqui exceed skills in Excel.

This is a rigorous course and my expectations are high. I expect that you will attend lectures, participate in class discussions, read the relevant textbook charged through the endf-chapter problems and complete the signed homework.

Reading the textbook is essential for success in this class. each class you should review your lecture notes and read the relevant sections in the textbook. This will prepare you for the next class, so that you can participant class discussions and follow the presentation of the new material, which builds upon concepts from the previous class.

Prerequisites:

ECON 3818 Introduction to Statistics with Computer Applications, or its equivalent. These prerequisites will be sixtly enforced. If you are enrolled in this course without the required

MegaStatfor Mac. The cost is low – around \$15. When purchase the download maysee a message that you are only about 10 days to use the download to day will actually have it for the life of your computer You can purchase MegaStat here: http://highered.mcgravaill.com/sites/0077425995/information_center_view0/

We will have inclass Excel labs for which youllwhave to bring a laptop in order to complete the assigned Excel work. Some of the Excel labs will be targeted at improving your general Excel skills. In other labs you will practice doing statistical analysis in Excel. Your Excel work will not be graded.

In class I will regularly demonstrate regression analyses and statistical tests using Excel. I will post all Excel files that I have used in class on D2L. You are advised to take notes in class and redo the Excel analyses after class. Don't **ate**sto see me in office hours if you need Excel help.

Grading:

Your grades will be assigned based on the following break down

| Midterm 1 | 20.% |
|---------------|----------|
| | |
| Team homework | 20.% |
| Attendance | 5% |
| | 5:% |
| | 30.% |

These are thenly factors that will be used to determine your course grade. There will be no extra credit.

Exams:

There will be two midterm exams and tamulative final exam The exams will cover material from lectures, the textbook, and homework.

Midterm 1: Thursday September29th Midterm 2 Thursday, November3rd Final exam: Sunday Dec 11, 4:370:00

Team homework assignments

I will post homework assignments on D2L. Younework assignmentwill be done in teams of 3 or 4 students You are free to form your ownaten. Eachteamwill submit one copy of the

homework score is 90 out of 100, you evaluate your contribution with 100% and your three team mates evaluate your contribution with 100%, 100% and 80%. Then your overall homework score is 50%(90) + 50%(90)(100% + 100% + 100% + 80%)/4=87.75 out of 100.

End-of-Chapter Practice Problems

I will postanswers to the oddumber endof-chapter problem in the textbook. You are expected to work through these problems ensure mastery of time aterial. Try to do the problems without looking at the answers right away looking the example of the

Attendance and inclass participation:

I will take attendance. I will take attendance either at the beginning or at the end of class. It is your responsibility to be in class on time and to sign the attendance sheet. If you are late to class and attendance has already been taken, you can'th signttendance sheet for that day. You are allowed to mis two classes Each additional recorded absence will reduce your attendance score. If you miss more than 20% of classes (3 weeks or 9 classes) you will receive an F grade for this course. These aboves include both valid (sickness, weather, emergencies) and invalid reasons for not being in class.

Your participation in class discussions is essential for enhancing your and your classmates' learning experience in this class. Your participation will not be graded as right or wrong, but rather I will evaluate the quality of your critical thinking, your willingness and ability to apply learned concepts and your use of learned terminology. Making mistakes is part of learning. So, don't be shy, speak out and get more out of this class! On random dates I will record your participation.

Preparing for class:

The material in this class builds upon material from previous lectures. Before you come to class I expect you to review and master the material ftbenprevious class his includes studying the lecture notes and the textbook.is his critical for your ability to engage in class discussions and to understand the new material that is presented in class. You learn best if you don't simply take notes in class but also understand the statistical analyses that I will present in class and why they are needed

If you struggle with the material or even if you have minor questions about it, see me in office hours ASAP. Do not wait until the day before an exam!

Communication:

I am available to answer questions related to the course materdiathe homework. The best way to contact me itso see me in office hours. You can also email me with short and well defined questions. I will try to respond to your emails promptly during business hours. Please include ECON 4818 in the subject line.

Please bring name tents to class as I will try to learn your names and will need the name tents for our daily in-class discussions.

Classroom Behavior

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or relatediation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation