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"#%&'(!) *#*,-! !
 . /0, !12!3, 4!50067!8+9-7!:/;<0;'4*#=\$=006\$;-:?:@A@AABC?D!
6*#*,-E/O'0#340\$*4;! . 63&'!&-!<(!F3#!+8*!<*+!G3(!+0!/0,+3/+!6*\$!!H!/8*/I!6(!*63&'!
 3,4!#*-90,4!J&F!+&6*K!*L*#(!) MNMO!<*+G**,!D!3,4!1B36\$!!HF!+8*#*!&-!,0+!* ,0;P8!+&6*!
 +0!#*-90,4!+0!3''!*63&'!-!4;#&,P!+83+!+&6*M!+8* ,!H!G&'!#*-90,4!&,!+8*!3F+*# ,00,!*L*#(!
 G**I43(!J;- ;3''(!<*+G** ,!17AB!3,4!A96K\$!H!+(9&/3''(!40!,0+!/8*/I!*63&'!-!3+!0+8*#!
 +&6*!-!0#!OL*#!+8*!G**I* ,4M!<;+!+8*#*!3#*!-06*!*Q/*9&0,-!- ;/8!3-!Q36!+&6*!-\$!!N*!
 /3,!-!*+!;9!+&6*!-!+0!5006!OL*#!+8*!G**I* ,4!&F!(0;!P&L*!6*!9* ,+(!J2!G**I-K!OF!
 34L3, /*!,0+&/*\$!
/3,L3-\$/O'0#340\$*4;! !
 H,! . /0, !127!) MNMO!171?!R!27B?96!!
 S, !50067!TMU!@7?B!R!D7?B36!

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. /0, !V@B@!&-!3!/0;#-#!+83+!JF0#!-06*K!G&'!&69#0L*!(0;#!63+8!-I&'!-M!<;+!60#*!&690#+3,+!(M!G&'!
 &,+#04; /*!(0;!+0!80G!63+8*63+&/3''!+00'-!3#*!399'&*4!&, !*/0,06&/!3,3'(-&-\$!T8*!3<&'&+(!+0!399'(!
 63+8*63+&/-!&-!/#; /&3'!FO#!*/0,06&/!604*'*&,P\$!!

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T8*!/0;#-*/OL*#!+8*!63+8*63+&/-!3,4!*/0,06&/!399'&/3+&0,-!OF!*W;&'&<#&;6M!-'09*-'!3,4!4*#&L3+&L*-'M!
 09+&6&=3+&0,!J63Q&6&=&,P!9#0F&+!3,4!;+&'&+(M!3,4!6&, &6&=&,P!/0-+KM!3,4!/0,-+3&, *4!09+&6&=3+&0,!J*\$P\$M!

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Electronics in the Classroom

Laptops, tablets, and even phones can actually play a role and benefit learning in many types of classes. There are many pros and cons to allowing consistent use of these devices during the class period. However, it has become abundantly clear to me that these devices are more of a distraction than a learning aid in most situations. In addition, taking notes by hand has actually been shown to be [more effective than taking them on a laptop or tablet.](#), and use of devices has been shown to [lower not only the grades of the users, but also of the surrounding students.](#) Therefore, electronic devices will NOT be allowed in the classroom (this includes cell phone use for texting, etc.).

T8&-!/0;#-!*&-!3!'&+'*!60#*!+34&+&0,3'!+83,!63,(!0F!+8*!0+8*#/'3--*!H!+*3/8\$!!d*/+;#*!&-!+&'!0,*!0F!
+8*!9#&63#(!/0690,*,+M!<;+!P#0;9!3--&P,6*,+-!3#*!>;-+!3-M!&F!,0+!60#*M!&690#+3,+\$!N*!G&'!-9*,4!3+!
'*3-+!3!'&+'*!+&6*!#*L&*G&,P!F0#!*3/8!*Q36\$!!X!'&+'*!60#*!4*+3&'!0,!'*3#,&,P!-(-+*6-!&-!P&L*,!<*!0G7!

T8*~*/009*#3+&L*!'*3#, &, P!*Q*#/&-*-!3#*!Q+##*6*(!&690#+3, +\$!!T8*!P#0;9!3--&P, 6*, +!43+*-!3#*!'&-+*4!
&, !+8*!&+*6!'3<*4!i&690#+3, +!43+*-j!&, ! [3, L3-\$!!H+!&-!&690#+3, +!, 0+!+0!6&--!+8*~*!43(-!G&+80; +!3, !
*Q/; -*4!3<~*, /\$!!T8*!0<*/+!0F!+8*~*!3--&P, 6*, +-!&-!+0!G0#I!+0P*+8*#!3, 4!*, P3P*(0; #!<#3&, -!&, !+8*!
'*3#, &, P!9#0/*--\$!!T8*!P03'!&-!h ST!+0!+##(!3, 4!F&, &-8!+8*!3--&P, 6*, +-!W; &/I'(M!0#!&, !60-+!/3-~M!+0!*L*, !
F&, &-8!+8*6!3+!3'\$!!] 0; !G&'!#*/&L*!3!93--&, P!-/0*#!0F!DB ^ !>; -!FO#!<*&, P!9#*~*, +!3, 4!G0#I&, P!0, !+8*!
&, c/'3--!9#0<*6-!G&+8!(0; #!P#0; 9\$!!X44&+&0, 3''(M!H!G&'!-06*+&6*~!83L*!3!#3, 406!6*6<*#!0F!3!
#3, 406!P#0; 9!4*60, -+3+*!3!9#0<*6!3+!+8*!<03#4M!3, 4!&F!(0; !3#*!3!6*6<*#!0F!+8*!P#0; 9!+83+!
9#*~*, +-M!&+!/3, !#3&~*!(0; #!P#34*!F0#!+83+!3--&P, 6*, +\$!!

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T8*##!G&'!<*!+8#*~*!Q36-!3, 4!3!/; 6; '3+&L*!F&, 3'\$!!T8*~*!G&'!<*!P&L*, !&, !/'3--!0, !+8*!43(-!'&-+*4\$!!h0!
Q36-!G&'!<!4#099*4\$!!T0!<*!F3&#!+0!*L*#(<04(M!H!G&'!, 0+!3, -G*#!Xh] !W; *~&0, -!4; #&, P!*Q36-!
J*L*, !3<0; +!+(90-K!R!+8&-!9; +-!L*#(0, *!0, !*W; 3!F00&, P!4; #&, P!+8*~*!Q36-\$!!T*~*!G&'!/'0, -&-!0F!
-80#+c3, -G*#!W; *~&0, -!3, 4!-06*!'0, P*#!9#0<*6-\$!!T8*~*!Q36-!G&'!3''!<*!/'0; 6; '3+&L*!M!3, 4!+8*!
63+*##3!40*~!<; &'4!0, !&+-*F!-0!&+!&-!&690#+3, +!+0!; , 4*#-+3, 4!3''!+8*!/'0, /*9+-!3-!G*!P0\$!

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