I will be using the class email list for this course to communicate information about classes. Please check your CU email account to ensure that you will be up to date with the latest announcements.

There will be an emphasis on quantitative reasoning and problem solving. The format of classes will consist of lectures and lab demonstrations. Lab demonstrations basically consist of empirical problems that we will solve in class and hands-on examples of how data may be used to analyze issues in economic growth. These exercises will not be handed in for a grade but will be crucial for understanding

Participation is important for this class and you should attend class unless you are ill. I will hand out sign-up sheets on randomly chosen dates to evaluate this. You can miss 4 classes for any reason. Beyond 4 classes, each recorded absence will negatively impact your final grade by 3% points. If you miss a class, you are strongly encouraged to make an appointment with me to discuss specific questions about the material after you have obtained notes from someone in class.

There are no makeup examinations for missed exams and no late papers will be accepted. If you miss the midterm due to an emergency, your grade will be reweighted by the final exam. The paper is a long-term project that cannot be missed because of an emergency. There are no extra credit provisions. All students must take the final exam to pass the course.

The final exam is on Thursday May 9, 7:30 a.m. - 10:00 a.m. It is comprehensive. Students who have three or more final exams on the same day are entitled to reschedule the last exam or exams that day, but must make arrangements to do so no later than Feb. 22. See University policy on final exam scheduling: <u>http://www.colorado.edu/policies/final_exam.html</u>.

Cheating and plagiarism are academic offenses and any student caught cheating or plagiarizing will be sanctioned. <u>http://www.colorado.edu/policies/academic-integrity-policy</u>. Courtesy in the classroom is expected. Disruptive conduct includes behavior that hinders or distracts the class from the subject matter or discussion, and may result in academic sanctions, see <u>http://www.colorado.edu/policies/student-classroom-and-course-related-behavior</u>. If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services by the third week of class so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. http://www.Colorado.EDU/disabilityservices

: (see full details of this policy at <u>http://www.colorado.edu/policies/fac_relig.html</u>). If you have a conflict covered by this policy, let me know by the third week of class so as to allow ample time to make alternative arrangements.

(Week 9) Chapters 8 and 9: Can technological gaps explain differences in productivity?

Theory: Model of Technological Change Reading:

, 67 (1), 2007.

(Week 10) Chapter 10: How much of productivity differences come from inefficiency?

Theory: Decomposing productivity into technology and efficiency Reading:

2010.

24(1),

March 22, Preliminary draft of report due

(Week 11) Spring Break

(Week 12) Meetings with groups to discuss draft of report

(Weeks 13 & 14) Chapter 15: Historical Influences Explaining Differences in Wealth

Reading:

Reading: Weil, Ch. 14.

working paper.

Affect

20(2), 2006.

(Week 15)

Reading: Weil, p. 275-180		
	17	7(3),
2003.		
Dani Rodrik,	2	24(3),
2010.		

Case Study: Market Failures in Developing Countries, What can be done?

Credit Markets and Microfinance

Ray, Ch. 14.

(Week 16)

Country Analysis Presentations