
Professor: Carol H. Shiue

Office Hours: Tues and Thurs, 10:45 am - 12:15 pm

Phone: 303-492-5169

Email:

Prerequisite courses should be completed with earned credit before taking this class. If you are uncertain whether you have the prerequisites, please find out immediately. Students without the required prerequisites will be administratively dropped.

I will be using the class email list for this course to communicate information about classes. Please check your CU email account to ensure that you will be up to date with the latest announcements.

There will be an emphasis on quantitative reasoning and problem solving. The format of classes will consist of lectures and lab demonstrations. Lab demonstrations basically consist of empirical problems that we will solve in class and hands-on examples of how data may be used to analyze issues in economic growth. These exercises will not be handed in for a grade but will be crucial for understanding how to answer questions that may appear on your exams.

Evaluation will be based on a midterm, a final exam, a group presentation of a published research article, and a research report analyzing the growth of chosen countries.

Your grade will have the following components:

Quiz 1 (Feb 27)	20%
Quiz 2 (April 17)	20%
Country Analysis Report and Presentation (April 26)	20%
Presentation of an Article on the Syllabus	10%
Final Exam (Monday, May 7)	30%

In your report you will compare the growth performance of a country of your choice with the growth performance of two other countries. For example, you may compare the growth performance of Columbia over the years 1970 to 2006 with that of two other countries of similar income and size during the same period. The goal of the paper is to explain the growth performance of the country in question, drawing on concepts covered in class, while demonstrating your competence in quantitative methods and qualitative interpretation. On or before the fifth week of class (Feb. 15), students should organize into groups of two and decide which countries to study. Then, the group should prepare a preliminary outline or draft (around 3-5 pages) to turn in before March 13. I will schedule individual meetings with all groups sometime between March 15 and March 22 to give feedback. The final draft of the paper, in hardcopy, is due in class on Thursday April 24. The paper should be 15 pages (double-spaced), including all references and tables and figures. Each group will give a short (8-10 minutes

Presentations will be randomly assigned and you will be responsible for a presentation (about 30 minutes) of an article on the syllabus, plus the crafting of three to four questions directed to the class to initiate discussion. The questions can be open-ended and can relate to anything mentioned in the paper that you think the class might be interested to talk about more, whether in the context of the paper or in the context of your own perspective(s).

