

**ECON 4697-001 INDUSTRIAL ORGANIZATION & REGULATION**

Instructor: Professor Scott James Savage

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Short CV:

*Math Tools for Economists 2* and *ECON 3818 Intro to Economic Statistics & Computer Applications*), and be comfortable expressing these concepts in short-answer questions in homework assignments and examinations.

**Textbooks**

There is no required textbook. Appropriate readings will be indicated during lectures and updated on Canvas. Outlines of my notes will be provided on Canvas. *Introduction to Industrial Organization* by Luis Cabral (MIT Press) and *Industrial Organization: Contemporary Theory and Empirical Applications* by Lynne Pepall, Dan Richards and George Norman (Wiley) are useful supplementary texts. Your textbook from *ECON 3070 Intermediate Microeconomic Theory*, for example, *Microeconomics* by David Besanko and Ronald Braeutigam (Wiley), or *Intermediate Microeconomics: A Modern Approach*

*Students with open laptops, tablets or other devices must sit in the very last row of the classroom.*

learning. There are lecture notes on D2L which you can bring to class, and focus on my teaching. If you want to use a computer for note taking, please sit in the very last row of the classroom so as not to distract other students. If you violate these rules, I will ask you to leave the classroom immediately.

If you have any suggestions for my phone, laptop, and tablet policies (or require an exemption), please discuss these with me during the first week of class. Thank you.

Recent research highlights some of the negative impacts of laptops and tablets in the classroom. **Mueller and Oppenheimer (2014)** had 67 undergraduates watch lecture videos. Half were assigned to watching the lectures and taking notes on a laptop. The other half watched lectures while taking notes traditionally with paper and a pen. All students were then given an exam, and those who took notes with a laptop scored much lower on conceptual questions than those that did not. *The Pen Is Mightier Than the Keyboard: Advantages of Longhand Over Laptop Note Taking*, *Psychological Science*, 2014, 25, 1159-1168.

### **Grading**

There will be seven homework assignments (with the lowest score dropped from the overall homework grade), one mid-term quiz, one mid-term examination, and one final examination. The weights for these assessments are:

Homework assignments	(6 × 5 %)	30 %
Mid-term quiz	(1 × 20 %)	20 %
Mid-term examination	(1 × 25 %)	25 %
Final examination	(1 × 25 %)	25 %

There will be no make-up homework assignments or examinations unless there is a proven emergency or other unusual circumstances that have been discussed with the instructor prior to submission/completion dates. If you are aware of any problems that may hinder your performance in the class please discuss with the instructor sooner than later. Any student that misses the mid-term examination or quiz due to proven emergency or other circumstances may have their final exam weighted up with instructor approval.

The final examination is scheduled for Sunday, December 15, 4.30-7pm. See [https://www.colorado.edu/registrar/sites/default/files/attached-files/fall2019final\\_exam\\_schedule.pdf](https://www.colorado.edu/registrar/sites/default/files/attached-files/fall2019final_exam_schedule.pdf)

Important dates for assessment

Sep 10	Homework 1
Sep 17	Homework 2

actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Tempo Eu93 3bmou.9m8do.edu](#)

