

ECON 4514-100: Economic History of Europe

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University of Colorado: Econ 1119

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Course Website: <https://learn.colorado.edu>

Course Description

This course draws on economic reasoning to examine the transformation of European economies from a circumstance in which Malthusian population pressure on resources was the dominant historical force to one in which growth of income per-capita has become the norm. This transformation, covering the period from roughly 1200-1900, marks one of history's great changes. This course aims to provide both historical perspective and experience in the application of economic analysis to major issues. The topics of the course divide into three chronological and topical sections. The first examines the preconditions of European economic development, paying particular attention to the demographic, technological, and institutional changes that supported growth through the centuries before industrialization. The second section focuses on the period of the Industrial Revolution in England and Europe and pays particular attention to answering the questions of why this revolution occurred in Britain and not elsewhere. The third section examines the establishment, or not, of modern economic growth in other European economies following the British Industrial Revolution and explores growth and development as it continued in Europe during the 19th and 20th centuries. It brings us back to the central question we started the course with, "Why are some countries so rich, while others remain poor?"

Texts – CU Bookstore, Amazon, Chegg, CourseSmart, etc.

- Rondo Cameron and Larry Neal, _____, 4th ed. (Oxford, 2003). [Referred to in your schedule of readings as Cameron and Neal]
- Robert C. Allen, _____ (Cambridge University Press, 2009). [Referred to in your schedule of readings as Allen – do not confuse with articles by Allen which will be followed by a title rather than a chapter number]
- Several articles and chapters located on D2L or through Norlin Library

Accessing Electronic Copies of Readings

All of the reading material not found in your main textbooks can be accessed through the course D2L site (<https://learn.colorado.edu> see more information below). If D2L is down, y

questions. During class, students will either discuss these questions in small groups or as a whole class,

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	(Journal of Economic History, December 1989)
6/13	Joint Stocks Jigsaw #4: Read

