Economic History of Europe Economics 4514, Fall 2017 MWF HLMS 241 9:00-9:50 a.m.

The prosperity of Europe was achieved over the last few centuries. Exactly how this came about continues to be the subject of a lively and currently very active field of research. The purpose of this course is to introduce topics in the field. We will examine the transformation in global development that occurred between the 16th and 20th centuries and study the timing, the causes, and the consequences of economic growth in Europe from the perspective 2amieconomic growth.,a gro

Course Requirements and Evaluation

Classes will be a combination of lecture, student presentations, and in-class discussion and writing exercises. We will also have a few class sessions for data exploration and reading of historical texts. The success of the class depends entirely on student participation, as I intend to run our meetings similar to a seminar or a study-group. Course grades will be guided by the following breakdown.

Presentation of readings on syllabus

15 %

Data analysis written report

- $x \quad \text{(9/6)} \quad \textbf{D} \quad \textbf{OE} \quad \textbf{OE} \quad \textbf{J} \quad \textbf{u} \quad \textbf{v} \quad \textbf{UMedZe} \quad \textbf{Wallie} \quad \textbf{Jackes} \quad \textbf{v} \quad \textbf{\S} \quad \textbf{OE} \quad \textbf{v} \bullet \textbf{(\S OE u] v P} \quad \textbf{]} \bullet \quad \textbf{\S} \quad \textbf{A} \quad \textbf{OE} \quad \textbf{]} \quad \bullet \quad \textbf{U}$
- x (9/6) Student Presentation Greif, Avner, 1989. ^Z ‰ µ š š]} v v } o]š] Trade:] v D] À o Evidence on the Maghribi d Œ Œ,•Vol. 49, No. 4 (Dec. 1989), pp. 857-882;
- x (9/8) Merriman, pp. 44-62,

- x (9/27), o o U Z } CE š v Z CE o / X : } v ί δ δ δ δ X ^ t Z Ç } ^ } u } μ ν š CE] Κ μ š ‰ μ š ‰ CE t } CE l CE d Z v K š Z CE • M _ 114: 83-116.
- 3. Demographic TransitionBetween Regimes
- x (9/29) Merriman pp. 758-top of 778.
- $x (9/29) > U Z \} v o U \hat{i} \hat{i} \hat{i} X ^d Z u \} P CE ‰ Z] d CE v] š] } v W d Z CE , 17(4) pp. 167-190.$

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Part IV. Determinants of Economic Development

- 1. Productivity Changen Agriculture from Medieval to Early Modern
- **x** (10/4) Merriman, pp.162-171 and pp. 349-366.
- x (10/4) Reading Historical Texts: Arthur Young (1741-1820)
- x (10/6) Student presentation Allen, Robert. "Agriculture during the industrial revolution " Ch. 5 in Floud and McCloskey,
 - o Download Data Set (Excel):
 - o http://www.iisg.nl/hpw/data.php
 - o http://nyuad.nyu.edu/en/research/faculty-research/recounting-the-past.html
- **x** (10/6) Wrigley, E.A., 1985. "Urban Growth and Agricultural Change", 15(4). pp. 683-728.
- x (10/9) Reading Historical Texts: Old Bailey records
- x (10/9) StudentPresentation Joachim-Voth, Hans, 1998. "Time and Work in Eighteenth century London" 58(1) March.
- 2. Agricultural Risks and Property Rights on Land
- **x** (10/11)*Cameron and Neal, Ch. 3, pp. 44-54.
- x (10/13) Studentpresentation: Richardson, Gary, 2005. "The Prudent Village: Risk Pooling Institutions in the Medieval Village", 65(2).
- 3. Changing EuropeanInstitutions: Political Foundations Laws and Property Rights

a. Political Foundations of Public Finance

- x (10/16) Merriman, pp. 208-231.
- x (10/16) Student Presentation: North, Douglass C., and B. R. Weingast. 1989 XConstitutions and Commitment: Evolution of Institutions Governing Public Choice X _ XLIX, 803-32.
- x (10/18) Student Presentation Acemoglu, Daron, et al., 2005. The Rise of Europe: Atlantic Trade,

- x (10/30) Merriman, pp. 195-198, pp. 819-859.
- x (10/30) Student Presentation Acemoglu, Daron, et al. 2001. "The Colonial Origins of Comparative Development: An Empirical Investigation.", 91(5): 1369-1401.
 - o Download Data Set (Stata): https://economics.mit.edu/faculty/acemoglu/data/ajr2001
- x (11/1) Student Presentation Nunn Nathan. 2008. 4The Long Term Effects of Africa's Slave Trades. _ 123 (1): 139-176.
 - o Download Data Set (Stata, Shapefiles): https://scholar.harvard.edu/nunn/pages/data-0
- $x (11/1) ^Z] \mu U CE \} o v t \} o (P vP < ool OE U m̂i (oʻ Xo) v] mo] š vo š D s (DEš] \} v \bullet] v$
- 5. Transmission of Knowledge and the Scientific Method