

Prof. Terra McKinnish

terra.mckinnish@colorado.edu

Office Hrs: Tues 1:30-3, Wed 1:30-3, and email for appts outside office hours

This is the first in a two-course sequence supporting students in writing honors theses in Economics. The goal of this seminar is to produce a research proposal that contains:

1. Introduction
 - a. Clear statement of the specific research question
 - b. Motivation of research question
 - c. Brief description of methodology
 - d. Contribution of the study relative to the existing literature
2. Methodology (that will credibly answer stated research question)
 - a. Data source(s)
 - b. Sample and key variables
 - c. Regression equation(s)

circumstances, please inform me.

Your grade in this course will primarily be determined by the research proposal and how well it meets the requirements described above. Conscientiously participating in seminar activities will, however, be reflected in your grade.

To defend an honors thesis in Spring 2024, please submit your thesis by 11:59 PM on October 3, 2023 on the honors program webpage: https://www.colorado.edu/honors/graduation#registration_and_deadlines

We will discuss completing your registration in class, but it will be your responsibility to fill out the form on time.

You will work with your main advisor and the honors council representatives to add the third committee member once your proposal is more fully developed, no later than January 31, 2024.

Some intermediate assignments and the final proposal require writing about other published work. You may not borrow text from the original papers without proper attribution. Plagiarism of any kind for any assignment in this class is grounds for removal from the honors program, in addition to grade sanctions for this course.

	Getting started	Read a previous successful thesis and fill out summary form. Make a slide with 3 potential research questions.
	Potential questions discussion Finding and working with advisors Mini-lecture: data	Set up and attend meetings with potential faculty advisors. Read a second previous thesis and fill out summary form.
	Discussion of previous theses. Mini-lecture: literature search	Continue faculty meetings, finalize advisor. Investigate data sources

	Individual meetings on written methodology	
	Peer edit lit review Individual meetings on written introduction	Finalize proposal
	Next Steps	

the webpage www.colorado.edu/undocumented contains information regarding campus resources available for students and employees with DACA status. You should also feel free to discuss your status and any related issues with Prof. Cadena. I will do my best to provide appropriate accommodation or connect you to the most appropriate on-campus resources.

The (OVA) provides free and confidential information, consultation, support, advocacy and short-term counseling services to University of Colorado Boulder students, graduate students, faculty and staff who have experienced a traumatic, disturbing or life disruptive event. OVA is not a part of the police department or the Office of Institutional Equity and Compliance, and is a confidential resource for students, staff and faculty. Their webpage is www.colorado.edu/ova and they can be reached by phone at 303.492.8855 and by e-mail at assist@colorado.edu

CLASSROOM BEHAVIOR

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you will be absent due to quarantine or isolation, please let me know and we will collaborate to help you make up the missed work. In weeks when we are meeting individually rather than as a full class, I will offer a Zoom option to minimize disruptions due to missed class time.

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name. I will gladly honor your request to use your preferred name/pronouns, regardless of what appears in the class roster.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found [\(emi\)7\(o\)-4.EMC BT/.5 \(n\)-5.5 \(b\)](#)

CU Bould