

1. Identify the different functions of money and how money is related to interest rates; understand how interest rates are determined, as well as the behavior of interest rates, and the risk and term structures of interest rates.
2. Demonstrate the importance of financial markets and financial institutions in the economy; identify the essential operations of depository institutions; justify why they are heavily regulated.
3. Explain how a nation's money supply is determined; know the various tools of monetary policy, the role of central banks and the Federal Reserve System, and the conduct of monetary policy.
4. Apply principles, theories and models to critically analyze and explain economic situations encountered in the real world that involve money, financial markets and institutions, financial crisis, and actions undertaken by central banks in the development and implementation of monetary policy.

REQUIRED COURSE MATERIALS

Money, Banking, and Financial Markets by Stephen Cecchetti and Kermit Schoenholtz, 5e with access to Connect. Connect is where you will read your textbook and complete some graded assignments. You will access Connect through our course website, Canvas.

: <https://canvas.colorado.edu/> (Canvas) Grades and any further additional readings will be posted on Canvas. Please check Canvas frequently for any relevant notifications/changes that may occur throughout the course.

SUPPLEMENTAL READINGS

Supplemental readings and other materials will be provided in Canvas system, via the CU Library electronic reserve, or by links to websites.

INSTRUCTIONAL METHODOLOGY AND DELIVERY

This course is delivered via distance education format using the CU Canvas system. This format will use a combination of readings, online discussion, and other web-based resources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course outline using Canvas

EVALUATION AND GRADING

Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

	<i>Points per Assignment</i>	<i>Frequency</i>	<i>GRADE POINTS</i>	<i>GRADE PERCENTAGE</i>
Discussion posting, problem set, or FRED data exercise	(25)	* (11)		

Any student who wishes to withdraw from the course must submit a request directly to [Continuing Education](https://ce.colorado.edu/resources/topics/dates-and-deadlines-general-info/). For more information, please visit our website at <https://ce.colorado.edu/resources/topics/dates-and-deadlines-general-info/>

COURSE POLICIES

NETIQUETTE

All students should be aware that their behavior impacts other people, even online. I hope that we will all strive to develop a positive and supportive environment and will be courteous to fellow students and your instructor. Due to the nature of the online environment, there are some things to remember.

1. **Always think before you post.** (It's not just about you.) When you post a message, your message can be read by everyone in the class.

Students also need to possess basic computer skills, such as:

- How to use a web browser and word processor
- How to send and receive email
- How to locate a file and attach it to an email or upload a file into a course
- How to copy and paste
- Must know basic typing skills and keyboard commands
- Must know basic computer terminology

Technical Support

This course is delivered using the Canvas course management system. If you are experiencing issues with Canvas please contact CU Boulder's Help desk at 303-735-4357 (5-HELP) or help@colorado.edu.

- 5-Help will answer your call: Monday through Friday from 7:30 a.m. to 7:00 p.m., Saturday and Sunday from noon to 6:00 p.m., Closed during [University Holidays](#)

Help Menu in Canvas

- Within the Canvas App, you can search the Canvas support guides, Report a Problem or chat with Canvas Support 24 hours a day, 7 days a week.

Connect tech support:

- <http://mpss.mhhe.com/> or <http://bit.ly/StudentRegistration>

POLICY ON DUE DATES

Each module you will complete a series of critical thinking questions that reflect material from the various delivery formats and required readings. It is your responsibility to turn in each assignment on the required date. Problem sets, discussion postings, or FRED activities turned in after the scheduled due date will be lowered to the next letter grade for each 12-hour period late. The exceptions that may be considered is due to sickness, university excused function, or circumstances beyond the students' control. The instructor reserves the sole right to determine what grounds constitutes a reasonable excuse for missing or submitting a late work assignment, the right to require the student to submit proper verification of such excuse.

ACCOMMODATION FOR DISABILITIES

Connect tech support:

<http://mpss.mhhe.com/> or <http://bit.ly/StudentRegistration>

ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information about their services, visit their websites linked under modules on Canvas.