

UNIVERSITY OF COLORADO
Money and Banking: ECON4111-001
Spring 2016

Jay Kaplan
Office: Economics Room 4C
Office Telephone: 492-2651

Office Hours: Monday, Wednesday and Friday 12:00 - 12:50,
Tuesday and Thursday 3:00- 4:00.

e-mail: kaplan@colorado.edu

[Web Link for Class Outline](#)

COURSE DESCRIPTION

Money and banking emphasizes the financial system, financial institutions, central banks, monetary policy and financial stability. The course studies the role that money and interest rates play in the operation of the U.S. economy. The aim is to give students an overview of the U.S. financial system and an understanding of the theory and practice of monetary policy. The course looks at the changing U.S. financial environment and the influence of monetary policy on interest rates, prices and the overall level of economic activity.

A good strategy for the course is to be sure to understand the basic concepts and how they relate to each other, since this knowledge will be the primary determinant of your class grade. To get the most out of this course, try to relate actual economic events to what you are learning. As often as possible, class discussion will expand on theoretical topics by relating actual events to the theories presented in class. It is hoped that the students will make a better linkage between actual events and a hypothetical approach. Students are encouraged to contribute their ideas and opinions on these subjects.

Course Materials

Textbook: The course textbook is in an electronic format (ePub) that can be read using a Web browser, iPad or other electronic reading device.

The book is sold through Google Play and click on the title here to purchase the book.

[Financial Markets and the Economy](#) by Jay Kaplan

I have written this book with the goal of providing a low-cost, but quality alternative to the typical course textbook.

To read the book with a Web browser, you will need to download a free ePub reader.
For example if you are using Chrome follow these steps:

accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu.

If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnesses guidelines under Quick Links at Disability Services website and discuss your needs with your professor.

(2) Campus policy regarding religious observances states that faculty must make reasonable accommodation for them and in so doing, be careful not to inhibit or penalize those students who are exercising their rights to religious observance. Faculty should be aware that a given religious holiday may be observed with very different levels of attentiveness by different members of the same religious group and thus may require careful consideration to the particulars of each individual case. See http://www.colorado.edu/policies/fac_relig.html

If you have questions about providing students with religious accommodations, please contact the Office of Discrimination and Harassment at 303-492-2797.

A comprehensive calendar of the religious holidays most commonly observed by CU-Boulder students is at <http://www.interfaithcalendar.org/>

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, {{insert your procedures here}} See full details at http://www.colorado.edu/policies/fac_relig.html

(3) Faculty and students should be aware of the campus "Classroom Behavior" policy at <http://www.colorado.edu/policies/classbehavior.html> as well as faculty rights and responsibilities listed at http://www.colorado.edu/FacultyStaff/faculty-booklet.html#Part_1 These documents describe examples of unacceptable classroom behavior and provide information on how to handle such circumstances should they arise. Faculty are encouraged to address the issue of classroom behavior in the syllabus.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability,

and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

(4) The Office of Discrimination and Harassment recommends the following syllabus statement:

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-