# UNIVERSITY OF COLORADO

## Department of Economics

Environmental EconomidsCON8545-200, Summer 2013 B

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Lecture	M-F: 9:15-10:50am July 9-August 9 ECON 117
Office Hours:	M-Th 1100am12:00pm and by appointment
Website:	http://learn.colorado.edu

### **Course Description**

At a fundamental level, the environment is the ultimate source of scarcity. The earth provides all material for anything ever produced and the energy to do so. As such permental quality has become a major focus of public concert the heart of the matter is sustainability of our economic growth and is interaction with the carying capacity of the earth Numerous environmental agencies have been established influence environmental policy. Politicians now must include environmental issues as part of their agenda. Specialized fields have emerged to allow engineers, scient, and economists to focus their efforts on analyzing and solving environmental problems.

This course is designed to extend your economic understanding by studying the economic approach to analyzing and solving environmental problems. Environmentative focuses on the sdy of externalities particularlypollution and other nonmarket goods (and bads) Economics is crucial in understanding the human behavior which leads to these externalities as well as the possible solutions. Even where market fail, economics still provides powerful tools to study the decisions of how to allocate scarce resources.

#### Readings

Two books will be utilized in addition to articles posted on the course website.

Textbook:Tom Tietenberg & Lynne Lew2009). Environmental Economics & Policy, Pearson, & Edition

The textbook is considered require **N** aturally, not all of the textbook will be covered in classeading the book prior to lecture is a great way to make the learning process easier may want to consider the ebook option, it is considerably cheaper. The CU bookstore has access codes for sale. The ebook ISBN is0-321-608186

Essays and Article Robert N. Stavins (2012) Economics of the Environment: Selected Readings, Norton, 6<sup>th</sup> Edition

Other required short readings will be provided on thesire 2 Learnourse website.

#### Lectures

Attendanceof the first three classes in andatory or you may be administratively dropped from the course. Beyond this no formal attendance will be taken In many cases fecture will extend beyond the content of the textbook, so it is strongly encouraged you attend lect Weile lecture slides when used, will be provided on line, they are not exhaustive of what is covered in lecture. I would recommend getting any additional notes from a classmate if you do miss class.

**Grading Policies** 

There will be5 components of your final grade.

#### Homework

Over the semester there will be problem sets anotheliple reading assignments No late assignments will be accepted and no assignment look dropped from your grade. Grading will be done on a completion basis (note that quality can still be considered).

Problem Sets: As we progress through the semester I will possiblem sets on the course website A hard copy is due to the beginning of class on the given date hey are intended to apply the theory and concepts from the textbook and lecture and help prepare you for the exams. I encourage you to work in small groups on these assignments, though I require everyone to turn in theic opyin Eachproblem set will make up 4% of your overall grade.

Article Summaries: You will be reading amiginal articles throughout the semester. For each one, you will need to write up a short summary (-½ page single spaced) The summaries will be due prior to the beginning of class on the day it is to be discussed ficial due dates will be announced in class, though the articles are tentatively scheduled below. The summaries will be due to the designated class submitted on the course website The summaries ill collectively account for % of your grade.

#### Project/Proposal

The final portion of your grade will be paper or proposal. It may be completed with one partner if you wish to team up.I expect the paper to be 36 single spaced pages. The subject matterp to you so long as it is elated to environmental economics. You may choose to either analyze a current or historical issue inenvironmental economics ing the tools and models from class or create a proposal for a research project on a proposal issue. A short document will be due on Monday, July 22 identifying intended topic. Further details will be provided concerning my expations of the project

Date	Торіс	Textbook Ch.	Due		
Introduction					
July 9	The Sustainability Problem and	Ch.1 & 5	-Stavins& Fullerton(1998)		
	Economics		-Solow (1992)		
July 10	Population	CH.6	-Malthus (1798)*		
July 11	Property Rights and Coase	CH.4			
July 12	Property Rights and Coase		-Coase (1960)		
Week 2					
July 15	CostBenefit Analysis	CH.2			

#### Tentative Course Schedule

Due dates and exam dates are firm. Topic coverage is subjectange.

July 24	Pollution Control Instuments		-Keohane (2009)* -Metcalf (2009)*
July 25	Stationary Sources	CH. 15	
July 26	Mobile Sources	CH. 17	-