Office Hours: Monday, Wednesday and Friday 11:00 - 11:50, Tuesday and Thursday 3:00- 4:00.

e-mail: renewable and non

-renewable resources, conservation and sustainability. For the most part the course will present concepts graphically although some basic math will also be used to solve models of resource use.

As often as possible, class discussion will expand on theoretical topics by relating actual events to the theories presented in class. It is hoped that the students will make a better linkage between actual events and a hypothetical approach. Students are encouraged to contribute their ideas and opinions on these subjects.

**Course Materials** 

Textbook: Link to EPub text

Link for Firefox ePub Reader (you need to have Firefox installed already)

x 80.00% - 81.99% = Bx 78.00% - 79.99% = C+
x 60.00% - 77.99% = C
x below 60% = F

Exam Schedul e

Midterm Exam: Monday, October 12

Midterm Exam: Wednesday, December 2

Final Exam: Tuesday, May 5: (1:30pm - 4:00pm)

Exams will be given in the classroom.

If you have questions about providing students with religioussimmodations, please contact the Office of Discrimination and Harassment a4322797.

A comprehensive calendar of the religious holidays most commonly observed by CU-Boulder students is **attp://www.interfaithcalendar.org**/

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendanceln this class, {{insert your procedures here}} See full details attp://www.colorado.edu/policies/fac\_relig.html

(3) Faculty and students should be aware of the camplass @om Behavior" policy at

http://www.colorado.edu/policies/classbehavior.hasilwell as faculty rights and responsibilities listed at

http://www.colorado.edu/FacultyStaff/faculbooklet.html#Part\_1

These documents describe examples of unacceptable classroom behavior and provide information on how to handle such circumstances should they arise. Facultyare encouraged to address the issue of classroom behavior in the syllabus.

Students and faculty each have responsibility for maintaining an appropriate

CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancyage, disability, creed, religion, sexual orientation, gender identity, gender expressionor veteran status individuals who believe they have been discri 667.78 Tm [(ha)4(ve)4( be)-5(e).78 pinatspre