# International Economics . ECON3403, Spring 2016.

Instructor Amit Patel

Class Meetings MWF 2:00-2:50 HALE 230 Email ampa8130@colorado.edu

This is the best way to contact me. I will try to respond with 24 hours

to all emails.

Office Econ313

Office Hours MW 12:30 2:00

Course Website The course website is accessed through Desire2Learn where you will

find all related course materials.

Teaching Assistant Hunter Pritchett

Email Hunter.Pritchett@colorado.edu

Office Econ 304
Office Hours TR 12:30-1:30

# Course Description and Objectives

International Economics is a course that covers essential economic concepts relating to the international economy and important developments in the global economy. The economic

My goals in using clickers are to promote active learning and to encourage you to reason through the analytical material in the couse. For each clickers question one point is awarded for submitting an answer. To allow for a few missed classes or times you forget to bring your clicker, everyone is granted ten percent of the total clickers points for fre@oughly 5 extra points). I will also not begin to record clicker answers during the first week, to allow everyone to get accustomed to this technology. With this wiggle room on the clicker points, please do not request any additional waivers for missed classes, etc.

## Grading

Your grade will come from the following breakdown:

20% Midterm 1

20% Midterm 2

30% Final Exam (Cumulative)

20% Homework

10% Clicker Questions

#### Exams

We will take a total ofthree exams in this coursetwo midterms and the final exam.

Midterms Midterm 1 Wednesday,Feb. 10<sup>th</sup>

Midterm 2 Wednesday, Mar. 16

Final

# Tentative Schedule

Readings	Topics	Events
Chapter 1	Introduction	
Chapter 2	Basic Trade Model	
Chapter 3	Classical Trade Model	HW 1 Posted Jan 27 <sup>th</sup>
Chapter 4,5	Heckscher-Olin Trade Model	HW 1 Due Feb. 3rd
Chapter 5	Test of Trade Models, Review	Exam 1 Feb 10 <sup>th</sup>
Chapter 6	Tariffs	
Chapter 7	Quotas	HW 2 Posted Feb
	Chapter 1 Chapter 2 Chapter 3 Chapter 4,5 Chapter 5 Chapter 6	Chapter 1 Introduction Chapter 2 Basic Trade Model Chapter 3 Classical Trade Model Chapter 4,5 Heckscher-Olin Trade Model Chapter 5 Test of Trade Models, Review Chapter 6 Tariffs

Feb 29<sup>th</sup> Chapter 8,9

Students and faculty each have responsibility for maintaining appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, dor, culture, religion, creed, politics,  $\tilde{\phantom{a}} + \tilde{\phantom{a}} \tilde{\phantom{a}} + \tilde{\phantom{a}} \tilde{\phantom{a}} = \tilde{\phantom{a}} + \tilde{\phantom{a}} \tilde{\phantom{a}} = \tilde{\phantom{a}} \tilde{\phantom{a}} = \tilde{\phantom{a}} \tilde{\phantom{a}} = \tilde{\phantom{a}$ 

See policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colora do.edu/studentaffairs/judicialaffairs/code.html#student\_code.

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#### Honor Code