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Multiple techniques and performance measures will be used throughout the course to assess student mastery of the content, competencies, and learning outcomes. This will include homework, exams, and other assignments, as described on the course syllabi. Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

<i>Assignment</i>	<i>Points per Assignment</i>	<i>Frequency</i>	<i>GRADE POINTS</i>	<i>GRADE PERCENTAGE</i>
Quiz	4	22	88	9%
Weekly activity	varied	11	42	4%
QA Board	40	5	200	20%
Problem Sets	20	11	220	22%
Midterm Exam	200	1	200	20%
Cumulative Final Exam	250	1	250	25%
<i>TOTAL</i>			<i>1000</i>	<i>100%</i>

\*Please keep a copy of all work created for the course, including work submitted through Canvas.

<i>Grade</i>	<i>Percentage Grade</i>	<i>Equivalent Points</i>	<i>Indicates</i>
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*Module work* – As you are going through the module you will do two types of assignments.

- There will be about twenty-four (24) 4-point quizzes you can take, on Sapling, as you are going through the chapter. These are open book and open note. You have 2 attempts at each quiz and the lowest two (2) are dropped from your final grade calculation. This work will be submitted through Canvas or Sapling and will be due on Wednesday or Sunday of the week.
- There will be a weekly activity, due by Sunday, that may revolve around a reading, web work or a current event. There will be twelve (12) activities, in total, and I will drop your lowest score.

*Q-A Board Discussion posting* – Class discussion in the QA boards will help extend economic analysis of by relating actual events to the theories presented in the textbook and in class. There will be six (6) discussions postings, every other week,



I take my role as your instructor very seriously. I care about how well you do in this course and that you have a satisfying, rewarding experience. To that end, it is my commitment to respond individually to the work you submit in this class and to return your work in a timely manner.

IF the grading of your work takes longer than the times I have listed here, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can.

I also believe in protecting Student privacy (

Each week you will complete a series of critical thinking questions that reflect material from the various delivery formats and required readings. It is your responsibility to turn in each assignment on the required date. Late assignments are not accepted for pre-class work, in-class work, quizzes or exams. If a discussion post is turned in late, it will be reduced by one full letter grade for each 24-hours it is late.

Rewrites are entirely optional, for any written work. However, this additional work will be subject to more difficult grading AND a letter penalty to be fair to those students who did the work on time and act as a disincentive to turn the work in late aside from some unforeseen or unscheduled circumstances. The exceptions I may consider are sickness, university excused function, military service or circumstances

Please be aware that you have the responsibility to keep your communication civil, friendly and professional.

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-



For more information please look up <https://catalog.colorado.edu/undergraduate/credits-grading/>

Students are responsible for maintaining or accessing a computer system capable of participating in all aspects of this course. This includes, but is not limited to, running the Canvas software. If for any reason you are having technical difficulties that are limiting or preventing your full participation in the class, I will work with you to ensure that your online learning experience is not hampered by technical issues. However, I can only help you if you bring the matter to my attention right away.

- Canvas technical support: Click the "help" (?) icon on the left side of Canvas, once logged in.
- Sapling: Help Click the "help" (?) icon on the right side of your webpage, once logged in.
- CU Boulder OIT - 303-735-4357 (5-HELP) or [help@colorado.edu](mailto:help@colorado.edu)

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information about

