Instructor: Kristina Sargent, ECON 309C, kristina.sargent@colorado.edu

O ce Hours: M 11:30 AM - 12:30 PM, F 1:00 - 2:00 PM and by appointment.

#### Textbook:

Required: Charles I. Jones (2011). Macroeconomics, W. W. Norton & Company

Recommended: I highly recommend you read a reputable news source daily. The Wall Street Journal, New York Times, Financial Times and The Economist are all good sources. Keeping up with economics, business and political news (both domestic and international) is an excellent way to apply what you learn to the \real" world. It will help you understand the course material better, make you a much better guest at dinner parties, and give you a way to show your annoying cousin how much smarter you are at Spring Break. An ability to read articles and glean economic intuition and information will also be necessary for homework assignments.

### Website: D2L

## Prerequisites:

1. ECON 1000 or ECON 2020 or equivalent from another institution

2. ECON 1078 and 1088, or MATH 1300, or MATH 1310, or MATH 1081, or MATH 1080, 1090 and 1100, or APPM 1350, or equivalent from another institution

Course Description:

Macroeconomics is the study of the aggregate economy. We will explore the determinants of long term trends, short term uctuations (business cycles), and the roles that consumers, rms, and governments play in the economy. Over the course of the semester we will cover long run growth, aggregate demand and supply, unemployment and wages, in ation, monetary and scal policy, as well as applying the tools of analysis to the recent recession. In addition, we will look at the microeconomic underpinnings of portions of the theory. In the end you will have the technical tools and knowledge necessary to intelligently read about and discuss current and past macroeconomic events.

In general, we will be using many simple equations to build \toy models" of the economy. By playing with these, we can gain deeper intuition into the highly complex economic interactions that create real problems and bene ts for people worldwide. Some of the most important national and international political issues concern the potential costs and bene ts of economic policy (in)action. While these models don't give easy, perfect answers, from them you will have a stronger understanding of the mechanisms and chains of causality that underlie these issues.

# Lectures:

Attendance of the rst three classes is mandatory, and non-attendance may resulting in being administratively dropped from the course.

Tentative Course Outline:

Due dates and exam dates are rm. Topic coverage is subject to change.

Week # Topic(s) Chapter(s)
Week #
Week 2
Week 3
Week 4
Week 5
Week 6
Week 7
Week 8
Week 9
Week 10
Week 11 NO CLASS SPRING BREAK
Week 12
Week 13
Week 14
Week 15 Exchange Rates and International Finance20
Week 16 Various
Final in HLMS 241

Problem Set Due Dates: PS1 due Feb. 5 Week 4 PS2 due Feb. 17 Week 6 PS3 due Mar. 16 Week 10 PS4 due Apr. 20 Week 15

Exam Dates: Exam 1 Feb. 19 Week 6 Exam 2 Mar. 18 Week 10 Exam 3 Apr. 22 Week 15 Final Exam Tues. May 3 1:30-4:30 PM

O ce Hours:

These are for your bene t, please take advantage of them. It is an excellent opportunity to get individual or small group help to clarify concepts from class. If my o ce hours do not work for you due to another class or work, please email me and we can arrange a time to meet.

# Email:

Please use email wisely. I will do my best to respond to emails in a timely fashion, usually less than 24 hours- I will not respond out of regular business hours (M-F 8-5). If your question has to do with clari cation, it may be di cult to explain fully over email, so I will suggest coming to o ce hours. If I feel the entire class could bene t from the clari cation, I will do so in lecture. Finally, I will be hesitant to answer emails which ask something administrative which is included on the

University Policies:

**Disability Policy** 

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and http://www.Colorado.EDU/disabilityservices

**Religious Observance Policy** 

Campus policy regarding religious observances requires that faculty make every e ort reasonably and fairly deal with all students who, because of religious obligations, have con icts with scheduled exams, assignments, or required attendance. If you have a con ict, please contact me at the beginning of the semester so we can make proper arrangements.

Code of Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity, and respect to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with di erences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the students legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make the appropriate changes to my records.

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy ofhonorafho27(e):ooolhathis-306(the)-30cyaf6(af)Td [(A6Vf)Td [o305a arsm,biii(dtottest)27(y)82(,)-2rin,ebr(y)81(,)-2nnd behavioAll

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on the Honoreo can be at http://www.coleradohed/cyhono.(h)78(mlt)-427ea at http://www.sity.com/adate