University of Colorado. Department of Economics

Econ 3070 Section 030

Intermediate Microeconomic Theory

Spring 2023

Time & Location: TTH 02:00 pm - 03:15 pm @ ECON119

[^] Term: Januaray 16, 2023 May 7, 2023

^ Website : Canvas

1 Instructor: Paro Suh

Email: Paro.Suh@colorado.edu

O ce : Econ 304

O ce Hours: W 2:30 - 4:30 pm

^ TA: Sean Strunk

Email: Sean.Strunk@colorado.edu

O ce : Econ 314

O ce Hours: W 10:00 am - 12:00 pm

Course Description

This course introduces the theoretical framework for analyzing the economic behavior of individual decision-makers, such as consumers, workers, and rms. The course will be divided roughly into 3 parts. The rst will be an introduction to microeconomics, along with a review of supply and demand. The second part will be a discussion of consumer and rm behavior in competitive markets, along with an analysis of these markets. In the third part of this course, we will relax some of the assumptions built into our model of competitive markets and consider cases where these assumptions do not hold.

Prerequisites

^ Principles of Microeconomics (ECON 2010)

AND one of the following

^ Math Courses (ECON 1088, MATH 1081, MATH 1300, MATH 1310, APPM 1350, or FNCE 2010) with a minimum grade of C

Course Material

Microeoconomics with MyLab , 9th Edition by Pindyck and Rubinfeld Pearson Publishing, ISBN 978014153988

Sutdents are <u>required</u> to have access tdMyLab (which includes an eBook) <u>at a minimum</u>, but can optimally choose to purchase a paper text. My Lab is where you will read your textbook and complete some graded assignments. You will accessMyLab through our course website on Canvas

Course Policies

Grading Scheme

Attendance 5 %
Recitations 8 %
Practice Problem Sets 2 %
Graded Problem Sets 20 %
Midterms(2) 20 % each
Final Exam 25 %

I will assign letter grades with a += . I will follow the economics department guidelines which means that the average grade will be curved to a B $\,$. The size of this curve will not be known untill after all components of the course have been graded.

Exams

Midterm 1 February 16, in class

Midterm 2 March 23, in class

Final May 7, 4:30pm - 7:00pm

 1. Practice Problem Set (2% of your nal grade)

University Policies

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race,

fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Student Conduct & Con ict Resolution (honor@colorado.edu; 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website.

Sexual Misconduct, Discrimination, Harrasment and/or related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. The university will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by or against members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the O ce of Institutional Equity and Compliance (OIEC) at 303-492-2127 or email cureport@colorado.edu. Information about university policies, reporting options, and the support resources can be found on the OIEC website.

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about their rights, support resources, and reporting options. To learn more about reporting and support options for a variety of concerns, visit Don't Ignore It.

Religous Holidays

Campus policy regarding religious observances requires that faculty make every e ort to deal reasonably and fairly with all students who, because of religious obligations, have con icts with scheduled exams, assignments or required attendance. See the campus policy regarding religious observances for full details.