

Syllabus

Intermediate Microeconomic Theory

ECON 3070-200
Summer2017

Instructor : Daniel Diebel
Class Meeting: MTWRF 9:15am ±10:50am, Econ 117
Office Location: Econ 313
Office Hours: Tuesday and Thursday 12pm-1pm
Monday and Wednesday 1pm-2pm
And by appointment.
Website: Desire2learn: <https://learn.colorado.edu>
Email Address: DaniT 0 g0 G(L)11(or)-6(e)4(n Kr)5(us)-10(c)4(hke)JTETQq0.00000912 0 612 792 reW*

basis for the supply side of the economy. Finally, we will explore how these concepts apply to a number of different market structures, including perfect competition, oligopoly, and monopoly. By the end of this course, you will have acquired the tools to advance further in the study of economics and to better understand the microeconomic foundations of the world around you.

EXPECTATIONS

address any further student queries. The students can also expect me to be professional and respectful at all times.

I expect students to do their best and to take class seriously as they strive to do well in the course. This includes, attending class regularly, completing all assignments, asking questions when something is unclear, and actively participating in order to help us all understand the content better. I also expect the students to be professional and respectful at all times by arriving to class on time, silencing and putting away their phones during class, reserving personal conversations for before and after class, and being courteous in interactions with others.

REQUIRED TEXT

Besanko, David and Ronald Braeutgam. Microeconomics Any edition.

This text is available through the school bookstore. There is a study guide available to accompany the textbook. You may wish to purchase the study guide if you would like extra practice solving problems, but doing so is not required.

PREREQUISITES

Economics Prerequisites: ECON 1000 or ECON 2010

Mathematics Prerequisites: ECON 1078 and ECON 1088 OR MATH 1300 OR MATH 1310 OR MATH 1081 OR MATH 1080 and MATH 1090 and MATH 1100 OR APPM 1350 OR equivalent

*This course will require the use of basic mathematical concepts including college-level algebra and calculus. If you have concerns or do not meet these prerequisites please see me *immediately*.

GRADING¹

Recitation	20%
Midterm 1	25%
Midterm 2	25%
Final Exam	30%

Recitations (20%): In recitation, you will be working through the problems and concepts we discussed in class. Loren will tell you more about how recitation will be set up on your first meeting day. Only doing the problems assigned for recitation will not be enough to master the expected material.

Exams (80%): I will not give any early exams or make up exams. The only exception is for student athletes with scheduled events on the date of the exams. Please check into this immediately and let me know as soon as possible. I require a signed letter from your coach or the athletics department.

¹ I reserve the right to curve the grades for any individual assignments or for the course overall if need be.

There will be no makeup exams, dropped exams or early exams given for either an excused or unexcused absence. If you miss an exam for an excused absence, your final will be reweighted if you provide the necessary documentation. (i.e. if you miss one midterm your final will be worth 55% of your final grade). Please note the only way your final will be worth 55% is if you have a valid excuse.

The format of the exam will be multiple choice and free response questions. Please bring a #2 pencil and a calculator to every exam. Cell phone & graphing calculators are not permitted. Midterm exams will not be cumulative but the material builds upon itself; therefore it is important to understand each concept along the way. Any material covered in lecture and/or in the assigned readings will be fair game for the exams. The final exam is cumulative ~~±~~this means you will be tested on the material from the entire semester.

All exams, including the final exam, are held in the usual classroom (ECON 117) and are held during the scheduled class time.

Grades will be determined as follows:

<u>Your Score</u>	<u>Grade</u>	<u>Your Score</u>	<u>Grade</u>
94.00 ±100	A	73.00 ±76.99	C
90.00 ±93.99	A-	70.00 ±72.99	C-
87.00 ±89.99	B+	67.00 ±69.99	D+
83.00 ±86.99	B	63.00 ±66.99	D
80.00 ±82.99	B-	60.00 ±62.99	D-
77.00 ±79.99	C+	59.99 and below	F

Additional notes about grades ~~and~~* nBT/F1 1aF1 12 TfQonTf1 reW* nBw(r f)6(int254.33 433.15 Tm0 G{)T

Classroom Behavior And Policies

Regular attendance is essential and expected. **NO CELL PHONES!** There is no reason you may need a cell phone or really a laptop computer, but computers are acceptable. I expect you to be using them to take notes and do other class applicable things. Please be on time to class so that you do not disturb your other classmates. **DO NOT PACK UP EARLY!** Give and show respect! Even if you feel disrespected take the higher ground and show respect for the other person, this is an important life skill.

, KDYH EHHQ WROG WKDW , DP LQWLPLGDWLQJ ZSHQ WHDFK
 you are struggling with material and feel, for any reason, that you cannot ask me in class please come to office hours. I have never had a problem with questions in class so please feel free to ask questions that will help you understand the material.

TENTATIVE SCHEDULE

Week 1: 7/11-7/14	Syllabus, Text Intro Analyzing Economic Problems Consumer Utility and Choice	1 & 2 & 3
Week 2: 7/17-7/21	Theory of Demand	4 & 5
Week 3: 7/24-7/28	Inputs & Production Cost and Cost Minimization Cost Curves	6 & 7 & 8

Week 4:

Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at <http://www.colorado.edu/disabilityservices>.

Religious Observance Policy

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. **If you have a conflict, please contact me at the beginning of the term so that we can make proper arrangements.** For full details at http://www.colorado.edu/policies/fac_relig.html.

Classroom Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline.

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, ethnicity, sexual orientation, gender, gender identity, and gender expression, age, disability, and

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