

UNIVERSITY OF COLORADO BOULDER
PRINCIPLES OF MACROECONOMICS
ECON2020581
SPRING 2023 JAN 23 - MAY 7TH 2023
INSTRUCTOR DR ALPNA BHATIA

OFFICE HOURS Mon/Wed/Thurs: 1p–2:30p and via appointment on Zoom
ZOOM <https://cuboulder.zoom.us/my/alpnabhatia>
EMAIL alpna.bhatia@colorado.edu
PHONE +172097071 works well for quick text messages
Class website access via [Canvas](#).

INSTRUCTOR

Dr Alpha Bhatia (Dr Bat's me) has a Ph.D in Economics from the University of Colorado at Boulder has taught for 20+ years. My academic research and interest include gender issues, sustainable development, current macroeconomics, teaching pedagogy, like e

COURSE MATERIALS

Textbook (required): Schiller and Gebhardt: The Macro Economy Today, 16th edition
Connect. Connect is where you will read your textbook and complete some graded assignments. You access Connect through our course website, Canvas.

Day "1" Digital Access in Canvas Course. To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, the CU Book Store and the publisher have collaborated to deliver those materials, which will appear on your tuition and fee bill as "Day 1 Digital Access". What does this mean for you?

- i. You will receive access to all your course materials, digitally, on the first day of classes, through the course Canvas page.
- ii. You will see a "Day 1 Digital Access" charge on your tuition and fee bill for: \$91.47
 - a. This is a guaranteed lowest price, discounted by the publisher and not available outside this course
 - b. You have the option to opt out. This means you will not pay for anything, but you lose all access to the course materials. You can opt out by using a link in a reminder email you will receive with the subject heading "Day 1 Digital Access".
 - c. You must opt out no later than , otherwise you will be charged for the materials.
- iii. Please keep in mind that "opting out" means that your access to these materials will be turned OFF and you will have no way to complete assignments. You will then need to buy the e-book and connect access from McGraw Hill
- iv. If you have questions about billing, email digital@cubookstore.com

There is grace access to Connect . This means if you are waiting for financial aid or want to delay payment for any reason, choose the free trial/courtesy access option when registering. Connect

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TYPE OF ASSESSMENTS

PREP: Prep activity revolves around math or writing about economics being used that week necessary to be successful in that final Prep Assignment is worth 10 points. These are open book and open note. There will be 4 Prep activities, in total, and the lowest of these prep assignments will be dropped from your final grade calculation. These are due by Thursday night of each module. Credit is awarded only when completed by the due date. Budget about 60 minutes per module prep.

MODULE ASSIGNMENTS: Each module there is a 60+ problem set, discussion, or data exercise (or a combination thereof) assignment. There will be twelve (12) Assignment activities, in total, and the lowest of these will be dropped from your final grade calculation. Budget about 2 hours per module assessment.

PROBLEM SETS: Problem sets will include a combination of multiple choice, calculations, and short answer questions and will be open book and open notes. Take these seriously to prepare for exams. You will only be allowed one take on Problem Sets are due Monday night and credit is awarded only when completed by the due date.

Exercises will require you to manipulate and interpret data related to the macroeconomic issues. These data exercises will be accessed through Canvas, Econ Low Down or FRED. The exercises are due by Monday night.

SMART BOOK: Each chapter has an associated Smart Book activity on Connect. You complete this activity by answering questions until you reach the target score. Once you reach the target score, you receive credit (a grade of 100%) for completing the activity. You may continue answering questions to review after they have completed the activity or after the due date has passed BUT credit is awarded only when completed by the due date. Budget about 30 minutes per Smart Book assignment. Smart Book assignments are due Monday and Friday (i) 1 (1.68(ar)-3 (e duoppo 0 Twpas)-1uni3 (a1 (t)-3 1Tw [(M

If you are in Boulder or nearby, you can take your exam:

1. With the instructors at the Department of Economics. There is no cost for using this option. This option is only on selected ~~times~~ during the exam period.
2. At the University Testing Center campus in Boulder, CO. There may be a cost for using the testing center. This option is only available during regular business hours.
3. Proctorio or a comparable online proctoring service as determined by the Online Economics Department. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There is no cost for using Proctorio.

If you are outside of Boulder, you can take your exam:

1. ~~for using this testing center.~~
2. Proctorio or a comparable online proctoring service as determined by the Online Economics Department. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There is no cost for using Proctorio.

Please see Canvas for detailed information about proctoring, including the contact information for the UTC, Proctorio, and a nationwide list of accredited college or university testing centers. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

E X T R A C R E D I T

I typically offer up to 50 points of extra credit (= maximum 5% of the course grade) during the completing certain activities. These extra credit opportunities will be available to all and are tracked on Canvas. Extra class activity

- x EMAIL: Email is absolutely the best way to get in touch with me, except in case of emergencies. try to be prompt about replying to it. However, you should give me at least 24 hours to respond depending on the nature of the question. All email correspondence must take place using your Colorado.edu email address (in which case your email must include your name, and your course number) or your canvas account. Sometimes email gets lost (goes into spam), or slips my notice, so if you have not heard back from me in 2 days, do not hesitate to send another email.
- x PHONE +1 (720) 607-9711. This is my cell phone number. Call, or text me anytime between 10 am –7 pm MST. IF I do not answer, leave a message, or send a text regarding your question to get a hold of you and I will call you back. Realize that all questions cannot be answered over phone, and I may ask to meet with you (on zoom) anyways.

x Please always remind me of what course you are taking! in the beginning of the semester.

COURSE POLICIES (THINGS THAT AFFECT YOU)

LATE WORK It is your responsibility to turn in each assignment on the required date. In general, there are NO EXTENSIONS but most work for the module can be turned in up to three days late. The grade per cent for this late work is a reduction by one full letter grade period.

Emergencies Talk to me, loop me in, and we'll do our best to find a way for you to keep up.

Anticipated Responsibilities If you know in advance that you will have difficulty meeting a deadline (soft or firm) because of school related, home related, or extra curricular related responsibilities, reach out to me in advance and we'll try to make a reasonable adjustment.

Realize that I will drop some of your grades so you can miss a whole module and still be ok. The exceptions I may consider are sickness, university excused function, military service, or circumstances beyond the students' control. I reserve the sole right to determine what grounds constitutes a reasonable excuse for missing or submitting a late work assignment. **Late assignments are not accepted for Exam**

WITHDRAWAL POLICY

Any student who wishes to withdraw from the course must submit a request directly to Continuing Education. For complete information, please visit their website at <https://ce.colorado.edu/resources/topics/dates-deadline-general-info/>

TUTORING

The Economics Department provides free tutoring which helps all core courses in the major, and some on other undergraduate Econ courses at <https://www.colorado.edu/economics/node/513/attachment>. A list of tutors available for hire is available at <https://www.colorado.edu/economics/node/515/attachment>. These lists are typically updated second week of classes.

ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as writing centers on personal or educational issues, tutoring questions library resources are available to the students. For more information about their services, visit their websites linked under modules on Canvas!

CLASS BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are expected with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, political affiliation, or political philosophy. For more information, see the policies on classroom and the Student Code of Conduct

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your request, through Disability Services, via Accommodate in timely manner. Realize that I cannot make allowances retroactively - this as soon as you can. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 970-498-6771 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical on the Disability Services website.

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder and recognize that your legal information may not always align with how you identify. You may update your preferred names and pronouns via the student portal; those preferred names and pronouns are then updated. https://portal.cu.edu/2023/02/01/updates-to-the-emc-2023-student-portal/

New AI tools like ChatGPT can be an amazing assist much like Theodor. way to use it for idea generation, synthesis, rephrasing, essentializing and gathering information about the typical understanding of a topic. However, it should be you that guides, verifies, and crafts your ultimate answers, so please don't just and paste without understanding. The material generated by these programs may also

instructor grants a request for an incomplete, the instructor sets the conditions under which the coursework can be completed and the time limit for its completion or if the class should be retaken. For more information, please look up <https://catalog.colorado.edu/undergraduate/credits>

REQUIREMENTS FOR COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policy on [classroom behavior](#) and the [Student Code of Conduct](#).

If you require accommodation because a disability prevents you from fulfilling these safety measures, please contact the Disability Resource Center at 303.441.2377.

4. Make sure that you are using appropriate grammar and structure. In other words, I do not want to see anyone write "R U" instead of "are you". There are people in the class that may not

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