

University of Colorado Boulder PRINCIPLES OF MACROECONOMICS Econ 2020 SYLLABUS, FALL 2019

Instructor: Dr. Sara Avila

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ECON 2010 (Principles of Microeconomics) with a C- or better course grade.

COURSE OBJECTIVES

Upon completion of the course, students should:

- identify the data and tools of macroeconomic policy;
- describe the costs and benefits of economy-wide phenomena such as inflation, unemployment, government debt;
- evaluate public policies in an informed and objective manner;
- recognize the institutional surroundings that impact macroeconomic phenomena;
- describe the role of international trade in the macroeconomy; and
- further their analytical, research and writing skills.

REQUIRED COURSE MATERIALS

Textbook (required): Schiller and Gebhardt: The Macro Economy Today, 15th edition with access to Connect. Connect is where you will read your textbook and complete some graded assignments. You will access Connect through our course website, Canvas.

Course Website: https://canvas.colorado.edu/ (Canvas) Grades and any further additional readings will be posted on Canvas. Please check Canvas frequently for any relevant notifications/ changes that may occur throughout the course.

SUPPLEMENTAL MATERIAL

Supplemental readings and other materials will be provided in Canvas system, via the CU Library electronic reserve, or by links to websites.

INSTRUCTIONAL METHODOLOGY AND DELIVERY

This course is delivered via distance education format using the CU Canvas system. This format will use a combination of readings, online discussion, and other web-based resources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course outline using Canvas.

COURSE PRESENTATION AND PROCEDURES

There will be 14 modules corresponding to the 14 weeks of the course (1 module per week). You should proceed through one module per week, which will be comprised of readings from the course texts, supplemental class notes, graded discussion questions, homeworks and quizzes, exams, and various outside sources of information such as additional readings and video content, among other content.

COURSE OUTLINE

Review the separate weekly class schedule

CLASS PARTICIPATION

This course is designed to engage you through class discussions on the topics covered in the course materials. It is important that you participate in class discussions to facilitate learning by other students and gain exposure to different viewpoints of other students in the class. It is therefore necessary to

participate throughout the week in the discussion questions, not wait until the last minute to post on discussion topics.

EVALUATION AND GRADING

Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Assignment	Points per Assignment	Frequency	GRADE POINTS	GRADE PERCENTAGE
Paper	100	1	100	10%
Discussions (post+response)*	30	5	150	15%
Quizzes*	30	11	330	33%
Practice Midterm Exam	10	1	10	1%
Proctored Midterm Exam	150	1	150	15%
Practice Cumulative Final Exam	10	1	10	1%
Proctored Cumulative Final Exam	250	1	250	25%
TOTAL			1000	100%

Keep a copy of all work created for the course, including work submitted through Canvas.

^{*}The lowest grade of these assignments will be dropped. See below.

Mobile: (720) 327-1396

This is my cell phone number. Call or text anytime between 8am 9pm MTN. I sometimes
have my phone turned off during the middle of the day but leave a message when it is a
good time to get a hold of you and I will call you back.

Additional ways to contact Dr. Avila:

- Online Office Hours: Thursdays 10am -12pm using Canvas Chat or Zoom
- On campus Office: (by appointment only) To be updated.

General Course Announcements

Announcements: Please check the Canvas often.

TECHNOLOGY SUPPORT

CU Boulder uses Canvas.

Here is the list of recommended system requirements: <u>Canvas Computer Specifications Page</u> Here is the detailed list of interne

may make appropriate changes to my records. For more information, see the policies on $\underline{\text{classroom}}$ $\underline{\text{behavior}}$ and the $\underline{\text{Student Code of Conduct}}$.

HONOR CODE