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UNIVERSITY OF COLORADO BOULDER  
ECON 2020

## COURSE OBJECTIVES

Upon completion of the course, students should:

- identify the data and tools of macroeconomic policy;
- describe the costs and benefits of economy-wide phenomena such as inflation, unemployment, government debt;
- evaluate public policies in an informed and objective manner;
- recognize the institutional surroundings that impact macroeconomic phenomena;
- describe the role of international trade in the macroeconomy; and
- further their analytical, research and writing skills.

## REQUIRED COURSE MATERIALS

Textbook (required): Schiller and Gebhardt: The Macro Economy Today, 15th edition with access to Connect. Connect is where you will read your textbook and complete some graded assignments. You will access Connect through our course website, Canvas.

Course Website: <https://canvas.colorado.edu/> (Canvas) Grades and any further additional readings will be posted on Canvas. Please check Canvas frequently for any relevant notifications/changes that may occur throughout the course.

## SUPPLEMENTAL READINGS

Supplemental readings and other materials will be provided in Canvas system, via the CU Library electronic reserve, or by links to websites.

## INSTRUCTIONAL METHODOLOGY AND DELIVERY

This course is delivered via distance education format using the CU Canvas system. This format will use a combination of readings, online discussion, and other web-based resources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course outline using Canvas.

## COURSE PRESENTATION AND PROCEDURES

There will be 14 modules corresponding to the 14 weeks of the course (1 module per week). You should proceed through one module per week, which will be comprised of readings from the course texts, supplemental class notes, graded discussion questions, homeworks and quizzes, exams, and various outside sources of information such as additional readings and video content, among other content.

## COURSE OUTLINE

Review the separate weekly class schedule titled "Course Outline" and "Detailed Weekly Content" for more information.

Assignment\*

Paper	(100)	*	(1)	=	100	10%
Discussions (post and response)	(30)	*	(5)	=	150	15%
Quizzes	(30)	*	(11)	=	330	33%
Practice Midterm Exam	(10)	*	(1)	=	10	1%
Proctored Midterm Exam	(150)	*	(1)	=	150	15%
Practice Cumulative Final Exam	(10)	*	(1)	=	10	1%
Proctored Cumulative Final Exam	(250)	*	(1)	=	250	25%

\*Keep a copy of all work created for the course, including work submitted through Canvas.

COURSE GRADING CRITERIA

	93-97.99	930 1000	Excellent
	90-92.99	900 929	
	87-89.99	870 899	
	83-86.99	830 869	Above Average
	80-82.99	800 829	
	77-79.99	770 799	
	73-77.99	730 769	Average
	70-72.99	700 729	



academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There will be a cost for using the online proctoring services.

Please see Canvas for detailed information about proctoring, including the contact information for the UTC, ProctorU, and a nationwide list of accredited college or university testing centers. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

## EXTRA CREDIT

There will be 50 points of extra credit available (= 5% of the course grade).

1. Weekly LearnSmart learning activities on Connect. Each time you complete an assigned LearnSmart activity by the due date, you will receive 3 points extra credit, up to 36 points total (= 12 LearnSmarts \* 3 points). You receive the 4 points extra credit upon 100% completion of the activity. If you complete all 12 LearnSmart activities, you will earn an extra 4 points bring the total extra credit to 40 points.
2. An additional 10 points extra credit will be available during the semester for completing certain activities, such as listening and commenting on a podcast, etc. These extra credit opportunities will be determined by the instructor and announced on Canvas.

## EXPECTATIONS OF INSTRUCTOR

I take my role as your instructors very seriously, and, in fact, I care about how well you do in this course and that you have a satisfying, rewarding experience. To that end, it is our commitment to you to respond individually to the work you submit in this class and to return your work in a timely manner. If, however, due to unforeseeable circumstances, the grading of your work takes longer than the times I have listed here, ~~will keep~~ you informed of my progress and make every effort to return your work with feedback as soon as I can.

Communication – I am nice and I want you to succeed. Do not hesitate to contact me about anything. Yes, anything.

E-mail

Instructor Dr. Gebhardt [karen.gebhardt@colorado.edu](mailto:karen.gebhardt@colorado.edu)

- All e-mail sent to me should contain the following: Course Name and Number (i.e., 792mlue date, (o)5(wing)6(:)-3

- Online Office Hours: Thursdays 2-4 pm using Canvas Chat or Zoom
- On campus Office: (by appointment only) 06A Economics Building, UCB, Boulder CO 80309

#### General Course Announcements

- Announcements: Please check the "announcements" section on Canvas often.

## COURSE POLICIES

### NETIQUETTE

All students should be aware that their behavior impacts other people, even online. I hope that we will all strive to develop a positive and supportive environment and will be courteous to fellow students and your instructor. Due to the nature of the online environment, there are some things to remember.

1. Always think before you write. In other words, without the use of nonverbals with your message, your message can be misinterpreted. So please think twice before you hit submit.
2. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the discussion in the assigned questions.
3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
4. Make sure that you are using appropriate grammar and structure. In other words, I don't want to see anyone writing "R U" instead of "are you". There are people in the class that may not understand this type of abbreviation, not to mention it does nothing to help expand your writing and vocabulary skills. Emoticons are fine as long as they are appropriate. A smile is welcome, anything offensive is not.
5. Treat people the same as you would face-to-face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
6. Respect the time of others. This class is going to require you to work in groups. Learn to respect the time of others in your group and your experience will be much better. Always remember that you are not the only person with a busy schedule, be flexible. Do not procrastinate! You may be one that works best with the pressures of the deadline looming on you, but others may not be that way. The same is true for the reverse. The key to a successful group is organization, communication and a willingness to do what it takes to get it done.

Website: <http://www.albion.com/netiquette/corerules.html>

*Compiled by Melissa Landin, Instructor, Dept. of Communication, Inver Hills Community College, mlandin@inverhills.edu*

### POLICY ON DUE DATES

Each module you will complete a series of critical thinking questions that reflect material from the various delivery formats and required readings. It is your responsibility to turn in each assignment on the required date. Discussion postings turned in after the scheduled due date will be lowered to the next letter grade for each 12-hour period late. The exceptions that may be considered is due to sickness, university excused function, or circumstances beyond the students' control. The instructor reserves the sole right to determine what grounds constitutes a reasonable excuse for missing or

submitting a late work assignment, the right to require the student to submit prop



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Module (start date)	Chapter Number and Topic	Graded Assignments	Due Date by
1 (1/21)	1 Economics: The Core Issues (p. 1-12) 2 The U.S. Economy: A Global View	LearnSmart module 1 (extra credit) Discussion posting module 1 Quiz module 1 Discussion comment module 1	Thursday 1/24 Thursday 1/24 Sunday 1/27 Sunday 2/27
2 2/22	5 National Income Accounting	LearnSmart module 2 (extra credit) Quiz module 2	Thursday 1/31 Sunday 2/3