Principles of Macroeconomics : Econ 2020-300

Spring 2023

Instructor:	Vincent Mastantuno	Time:	MWF: 10:10-11:00AM
Email:	Vincent.Mastantuno@colorado.edu	Place:	GOLD A2B70
O ce:	ECON 309C	OHs:	MW: 11:00-12AM

Teaching Assistant: TBD

Email: TBD

O ce Location: TBD

O ce Hours: TBD

Teaching Assistant: TBD

Email: TBD

- O ce Location: TBD
- O ce Hours: TBD

Course Page: https://canvas.colorado.edu/

Syllabus: All students are responsible for understanding the contents of this syllabus, including all assignments and grading policy. I reserve the right to ignore any questions via email that are answered below.

Emergencies and Unforeseen Circumstances: Should any issue arise through the semester that impairs a student from completing regularly scheduled work, that student is responsible for reaching as soon as they are able. See the Exam and Homework sections for general accommodation policy.

Course Description: Provides an overview of the economy, examining the ows of resources and outputs and the factors determining the levels of income and prices. Explores policy problems of in ation, unemployment and economic growth.

Textbook (Required): Principles of Economics (10th Edition) by Gregory Mankiw.

- To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called \Day 1 Digital Access", which will appear on your tuition and fee bill as \Day 1 Digital Access". What does this mean for you?
 - 1. You will receive access to all your course materials, digitally, on the rst day of classes, through the course Canvas page.
 - 2. You will see a \Day 1 Digital Access" charge on your tuition and fees
 - **{** This is a guaranteed lowest price, discounted by the publisher, and not available outside this course
 - 3. You have the option to opt out. This means: you won't pay for anything, but you lose all access to the course materials, including homework managers like Connect or Mindtap
 - { You can opt out by: using a link in a reminder email you will receive with the subject heading \Day 1 Digital Access".
 - { You must opt out no later than July 9th, otherwise you will be charged for the materials.

• Adjustment: You will be responsible for monitoring your own grades. If you are worried about your grade, come to me early to make a plan for your success. I will automatically increase nal course grades that are strictly less than 1 point below any grade cuto after any nal grading curve has been applied. No further increases to grades will occur. Individual requests for bumps or extra credit assignments will be denied or ignored.

Homework:

Homework for this class is administered through Cengage Mindtap. Each chapter will have an accompanying homework. Mindtap includes practice assignments aswell, but grades will be calculated based or the homework assignments alone. Late assignments will be accepted at a penalty of 40%. The 2 lowest grades2369(b)28(ts)u370(a)-d,(b)28(lated)-9(p)rades- for5C G/F4T(are)-4y9./F2rr0gnmeny/F2rr0yibl(

Religious Observance Policy Campus policy regarding religious observances requires that faculty make every e ort to deal reasonably and fairly with all students who, because of religious obligations, have con icts with scheduled exams, assignments or required attendance. In this class, if you have a con ict, please contact me at the beginning of the term so that we can make proper arrangements. See full details at http://www.colorado.edu/policies/fac_relig.html.

Classroom Behavior Policy Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at http://www.colorado.edu/policies/classbehavior.html and at www.colorado.edu/studenta airs /judiciala airs/code.html#student_code. Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with di erences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity, gender expression, age, disability, and nationalities.

Discrimination and Harassment Policy The University of Colorado at Boulder Discrimination and

	Textbook: Chapter 10 - 11	
Feb 13 - Feb 17 Chp. 7 & 10 HWK due Feb 15	Topics: Measuring the Cost of Living Textbook: Chapter 11	
Feb 20 - Feb 24 Chp. 11 HWK due Feb 22	Topics: Review & Midterm	
Mdt 1 Feb 24	Textbook: Chapters 1,2,7,10,11	
	Midterm 2: Chp. 12,13,15,16,17,18	
Feb 27 - Mar 3	Topics: Production and Growth Textbook: Chapter 12 - 13	
Mar 6 - Mar 10	Topics: Saving, Investment, & Financial System Textbook: Chapter 13 - 15	
Mar 13 - Mar 17 Chp. 12 & 13 HWK due Mar 13	Topics: Unemployment & The Monetary System Textbook: Chapter 16 - 17	
Mar 20 - Mar 24 Chp. 15 - 16 HWK due Mar 24	Topics: Money Growth and In ation Textbook: Chapter 17 - 18	
Mar 27 - Mar 31 No Class	Topics: Spring Break Macroeconomics Textbook: N/A	
Apr 3 - Apr 7 Chp. 17 & 18 Homeworkt m 0 27.09	Topics: Catch up, Review & Midterm 2 8 54a3(extb)-23egnation	