



UNIVERSITY OF COLORADO BOULDER  
PRINCIPLES OF MACROECONOMICS  
ECON 2020-200E  
SPRING 2024: MAR 11-MAY 2<sup>ND</sup>  
APR 5- APR 8<sup>TH</sup>

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OFFICE HOURS: Mon, Tues, **Thurs**, Fri: 9-10:30 am, and via appointment on [Zoom](#).  
ZOOM: <https://cuboulder.zoom.us/my/alpnabhatia>  
EMAIL: [alpna.bhatia@colorado.edu](mailto:alpna.bhatia@colorado.edu)  
CLASS WEBSITE ACCESS VIA [CANVAS](#).

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#### INSTRUCTOR

Dr Alpna Bhatia (Dr B)- that's me, has a Ph.D. in Economics from the University of Colorado at Boulder and has taught for 20+ years. My academic research and interests include gender issues, sustainable development, current macroeconomic issues, and most importantly **teaching pedagogy**. I like economics, and I like teaching, building communities, and working in a diverse yet supportive environment. Outside of class, I am the chief experimenter in my kitchen, a master list maker, Bollywood music blaster, and (more than) occasional killer of plants. I am also the faculty sponsor of the Women in Economics club.

#### COURSE DESCRIPTION

: Provides an overview of the economy, examining the flows of resources and outputs and the factors determining the levels of income and prices. Explores policy problems of inflation, unemployment, and economic growth.

This course will introduce you to the basics of the economy. You'll learn about important topics like inflation, unemployment, national output, jobs, and government finances. You will analyze aggregate demand/supply models and explore different economic ideas and theories.

#### COURSE OBJECTIVES:

Through this course, you'll develop the following skills:

- Identify the data and tools of macroeconomics.
- Analyze the costs and benefits inflation, unemployment, government debt.
- Evaluate public policies in an informed and objective manner.
- Recognize the institutional surroundings that impact macroeconomic phenomena.
- Explain fiscal, monetary, and supply-side policy, and
- Further your analytical, research and writing skills.

**COURSE WEBSITE** Our course is on [Canvas](#). You will access your textbook, notes, any further additional readings and most importantly your grades via Canvas. To access Canvas

- Login using your CU-Boulder identikey and password at <https://canvas.colorado.edu>

- Under Course List, click “Econ 2020-200E”

**COURSE PREREQUISITE:** None!

**TEXTBOOK (REQUIRED):**

**TopHat Macroeconomics:** You are receiving TopHat through a "Day One Access" program. This means that will be billed via your tuition bill after signing up for the course. If you encounter any problems joining the course, contact me immediately so we can get them resolved.

### COURSE OUTLINE

I've organized the course content into 7 lecture modules, and we will cover 1 module a week. I generally aim to maintain the course due dates and content as laid out. If any changes are necessary, I will notify you through Announcements. You can find the "Course Outline" under the "Syllabus" link on Canvas.

### COURSE GRADING CRITERIA

I assign letter grades based on the following criteria:

<i>Grade</i>	<i>Percentage Grade</i>	<i>Equivalent Points</i>	<i>Indicates</i>
A			
A-			
B+			
B			

<i>Grade</i>	<i>Percentage Grade</i>	<i>Equivalent Points</i>	<i>Indicates</i>
C			
C-			
D+			

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**PROBLEM SETS:** Problem sets will include a combination of multiple choice, calculations, and short answer questions and will be open book and open notes. Take these seriously to prepare for exams. You will be allowed two takes on these. These are due **Thursday NOON**. Budget around **2-3 hours**.

**EXAMS:**

You'll have 1 midterm and a Final in this course. These exams will include multiple choice, calculations, and

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I also believe in protecting Student privacy ([Family Education Rights and Privacy Act](#)). I do not publicly post grades and do NOT give out grades on email. You will have to check your grades in the grade book area of Canvas. Often, I will leave comments in the comment box or rubric of the assignment. You should check the comments and rubrics section of your grades to check why your work was assessed in a certain way. For more detailed feedback, if you wish to rework your assignment, or a grade review, we will need to meet in office hours or via appointment.

**COMMUNICATION WITH DR B:**

- **STUDENT DROP IN HOURS (AKA OFFICE HOURS):** I will 3 ( T/Ay 14.)0.9 (l)1 ( )-5 (need iTw 12.3l)1 (l)1 ( 3 )1 ( )-5 et78 584

Please be aware that personal vacations, visits, ski breaks, or travel delays are not acceptable excuses for late work. There is usually a week or more between when I publish the assignment and when it's due and I trust you to manage your time wisely and responsibly.

**EMERGENCIES:** In case of an illness, physical or mental health issues or family emergency talk to me, as soon as you can, and we'll do our best to find a way for you to keep up.

#### ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to me in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. Accommodations cannot be retroactive, so please reach out as soon as you can.

If you have a temporary medical condition, or require medical isolation for which you require accommodation, contact me for due date flexibility. See [Temporary Medical Conditions](#) on the Disability Services website for other accommodations.

#### MENTAL HEALTH AND WELLNESS

If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7. Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

#### REQUIREMENTS FOR INFECTIOUS DISEASES

Members of the CU Boulder community and visitors to campus must follow university, department, and



3. You may use AI programs e.g., ChatGPT to help generate ideas and brainstorm.
4. If you include "any" material generated by an AI program must be clearly marked as such, including the specific tool(s) used. For example, if you use ChatGPT-3, you must cite "ChatGPT-3. (YYYY, Month DD of query). "Text of your query." Generated using Open AI. <https://chat.openai.com/>"
5. You must be transparent in how you used the AI-based tool, including what work is your original contribution.
6. You must ensure your use of AI-based tools does not violate any copyright or intellectual property laws.

#### **SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND**



- The Canvas Computer Specifications Page

