

UNIVERSITY OF COLORADO  
PRINCIPLES OF MACROECONOMICS  
Spring 2017

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[Web Link for Class Outline](#)

## COURSE DESCRIPTION

This course covers critical economic concepts that relate to economic growth, employment, macroeconomic policy, exchange rates, trade and many other interesting economic topics. In addition, an emphasis of this course is to help students understand that latest economic news that you may read and hear about.

A good strategy for the course is to be sure to understand the basic concepts and how they relate to each other, since this knowledge will be the primary determinant of your class grade. To get the most out of this course, follow current economic news. Try to relate actual economic events to what you are learning.

As often as possible, class discussion will expand on theoretical topics by relating actual events to the theories presented in class. It is hoped that the students will make a better linkage between actual events and a hypothetical approach. Students are encouraged to contribute their ideas and opinions on these subjects.

## Course Materials

Textbook: Macroeconomics in Modules, by Krugman, Worth publishers.

## Grading

The class grade is based on three exams and a recitation. The lowest score of either exam 1, exam 2 or the recitation will be dropped.

Another way of stating this is that out of the first two exams and the recitation, the two highest scores will be counted and the lowest will be dropped. Each exam counts for one-third of the grade and the recitation also counts for one-third. As a result, two-thirds of the grade will be determined from the first two exams and the recitation.



(1) The Boulder Provost's Disability Task Force recommended syllabus statement:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code)

(4) The Office of Discrimination and Harassment recommends the following syllabus statement:

The University of Colorado Boulder (UCB) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and

the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found <http://www.colorado.edu/policies/honor.htm> and at <http://www.colorado.edu/academics/honorcode/>