

UNIVERSITY OF COLORADO
PRINCIPLES OF MACROECONOMICS: 200
Spring 2016

Jay Kaplan
Office: Economics Room 4C
Office Telephone: 492-2651

Office Hours: Monday, Wednesday and Friday 12:00-12:50,
Tuesday and Thursday 3:00- 4:00, or by appointment.

e-mail: kaplan@colorado.edu

[Web Link for Class Outline](#)

COURSE DESCRIPTION

This course covers critical economic concepts that relate to economic growth, employment, macroeconomic policy, exchange rates, trade and many other interesting economic topics. In addition, an emphasis of this course is to help students understand that latest economic news that you may read and hear about.

A good strategy for the course is to be sure to understand the basic concepts and how they relate to each other, since this knowledge will be the primary determinant of your class grade. To get the most out of this course, follow current economic news. Try to relate actual economic events to what you are learning.

As often as possible, class discussion will expand on theoretical topics by relating actual events to the theories presented in class. It is hoped that the students will make a better linkage between actual events and a hypothetical approach. Students are encouraged to contribute their ideas and opinions on these subjects.

Course Materials

Textbook: Macroeconomics in Modules, by Krugman, Worth publishers.

Grading

For your final grade, the grading scale is:

- x 92.00%+ = A
- x 90.00% - 91.99% = A-
- x 88.00% - 89.99% = B+
- x 82.00% - 87.99% = B
- x 80.00% - 81.99% = B-
- x 78.00% - 79.99% = C+

- x 60.00% - 77.99% = C
- x below 60% = F

Exam Schedule

Exam 1: Friday, Feb. 19

Exam 2: Wednesday, March 23

Exam 3: Friday, April 22

Final Exam: Tuesday, May 3: (1:30pm - 4:00pm)

Exams will be given in the classroom during the normal class time

Students can only take exams during the scheduled time. No makeup or alternative times can be scheduled.

Important Dates

- x March 21 - March 27: Spring Break
- x April 29 - Last day of classes

The Fine Print

(1) The Boulder Provost's Disability Task Force recommended syllabus statement:

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-442-8671 or by email at dsinfo@colorado.edu

If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnesses guidelines under Quick Links at Disability Services website and discuss your needs with your professor.

(2) Campus policy regarding religious observances states that faculty must make reasonable accommodation for them and in so doing, be careful not to inhibit or penalize those students who are exercising their rights to religious observance. Faculty should be aware that a given religious

consideration to the particulars of each individual case. See http://www.colorado.edu/policies/fac_relig.html

If you have questions about providing students with religious accommodations, please contact the Office of Discrimination and Harassment at 4302797.

A comprehensive calendar of the religious holidays most commonly observed by CU-Boulder students is at <http://www.interfaithcalendar.org/>

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, {{insert your procedures here}} See full details at http://www.colorado.edu/policies/fac_relig.html

(3) Faculty and students should be aware of the campus "Classroom Behavior" policy at <http://www.colorado.edu/policies/classbehavior.html> as well as faculty rights and responsibilities listed at http://www.colorado.edu/FacultyStaff/facultybooklet.html#Part_1

These documents describe examples of unacceptable classroom behavior and provide information on how to handle such circumstances should they arise. Faculty are encouraged to address the issue of classroom behavior in the syllabus.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

(4) The Office of Discrimination and Harassment recommends the following syllabus statement:

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and

activities. (Regent Law, Article 10, amended 11/8/2000) CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

(5) The Boulder campus has a student Honor Code and individual faculty members are expected to familiarize themselves with its tenets and follow the approved procedures should violations be perceived. The Honor Council recommended syllabus statement:

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid academic dishonesty, fabrication, lying, bribery, and threatening behavior. incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the HonorCode can be found at <http://www.colorado.edu/policies/honor.htm> and at <http://www.colorado.edu/academics/honorcode/>