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## ASSIGNMENTS:

Discussions (150 POINTS) There will be online discussion posts and discussion comments associated with many modules. The discussions will occur asynchronously; I will post a discussion question and you will respond to the questions at your convenience prior to the due date. Each time you participate, you earn up to 30 points

2. With ProctorU or a comparable online proctoring service as determined by your instructor. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There will be a cost for using the online proctoring services.

Please see Canvas for detailed information about proctoring, including the contact information for the UTC, ProctorU, and a nationwide list of accredited college or university testing centers. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

#### EXTRA CREDIT:

There will be 30 points of extra credit available (= 3% of the course grade).

- 1. Adaptive Test Prep on MindTap. Each time you complete an assigned Adaptive Test Prep activity by the due date, you will receive 2 points extra credit, up to 24 points total (= 12 \* 2 points).
- An additional 6 points extra credit will be available during the semester for completing certain
  activities, such as listening and commenting on a podcast, etc. These extra credit opportunities
  will be determined by the instructor and announced on Canvas.

#### EXPECTATIONS OF INSTRUCTORS:

As a student enrolled in this course, one of your responsibilities is to submit course work by the due dates listed in the Schedule. With that said, I take my role as your instructor very seriously, and, in fact, I care about how well you do in this course and that you have a satisfying, rewarding experience. That said, I am adamant about giving each student an equal opportunity to perform well in the course

To that end, it is our commitment to you to respond individually to the work you submit in this class and to return your work in a timely manner. If, however, due to unforeseeable circumstances, the grading of your work takes longer than the times I have listed here, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can.

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• Announcements:

Canvas often.

# COURSE POLICIES:

# POLICY ON CHEATING:

If you are found to have violated the honor code (see below), by both the honor code council and I, you will automatically FAIL the course!

#### **NETIQUETTE:**

All students should be aware that their behavior impacts other people, even online. I hope that we will all strive to develop a positive and supportive environment and will be courteous to fellow students and your instructor. Due to the nature of the online environment, there are some things to remember.

Keep in mind that operating online requires us to communicate with each other through written text. Therefore, the online environment is missing many of the nuances that we can provide in face-to-face communication (tone of voice, facial expressions, etc.). Thus, online, be sure to pay close attention to:

## MindTap tech support:

https://www.cengage.com/contact

#### ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information

#### POLICY ON DUE DATES:

As stated above, in each module you will complete assignments that reflect material from the various delivery formats and required readings. It is your responsibility to turn in each assignment on the required date. If you are late to submit a MindTap assignment, you will receive a zero. All discussion assignments turned in after the scheduled due date will be lowered to the next letter grade for each 12-hour period late. The exceptions that may be considered are due to sickness, university excused functions,

I. The instructor reserves the sole right to determine what grounds constitutes a reasonable excuse for missing or submitting a late work assignment, the right to require the student to submit proper verification of such excuse.

#### ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the <u>Disability Services website</u>. Contact Disability Services at 303-492-8671 or <u>dsinfo@colorado.edu</u> for further assistance. If you have a temporary medical condition or injury, see <u>Temporary Medical Conditions</u> under the Students tab on the Disability Services website.

## **QASSROOM BEHAVIOR**

Students and faculty each have responsibility for maintaining an appropriate learning environment.

Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing wref\* 144(ht to)]TJE612 79

violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the <u>Honor Code Office website</u>.

## SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport @colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

#### RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the campus policy regarding religious observances for full details.

# ECON 2010: Principles of Microeconomics

Module (start date)	Chapter Number and Topic	Graded Assignments	Due Date by 11:59pm MST/MDT
1 (1/20)	2 Thinking 3 Opportunity Costs and Comparative Advantage	How to do Homework (extra credit) Adaptive test prep module1 (extra credit) Discussion posting module 1 Homework module 1 Quiz module 1 Discussion comment module 1	Thursday 1/23 Thursday 1/23 Thursday 1/23 Thursday 1/23 Sunday 1/26 Sunday 1/26
2 (1/27)	4 Demand and Supply	Adaptive test prep module2 (extra credit) Discussion posting module 2 Homework module 2 Quiz module 2 Discussion comment module 2	Thursday 1/30 Thursday 1/30 Thursday 1/30 Sunday 2/2 Sunday 2/2
3 (2/3)	5 Basticity	Adaptive test prep module3 (extra credit) Homework module 3 Quiz module 3	Thursday 2/6 Thursday 2/6 Sunday 2/9