

Make It Visible

TWO 45 MINUTE
MEETINGS AT LEAST
A WEEK APART

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Activity, Reflection, and Assessment

Aims

01. To identify an artifact with your team that was designed collaboratively
02. To make visible the diverse forms of activity that are involved in the successful implementation of the designed program

Activity Summary

This activity involves codifying the explicit and implicit and visible and invisible labor that a shared template to document the emotional, temporal, and physical infrastructure required to have documented their activities, they will work together to generate a robust picture of the

Rationale

This activity draws upon the concept of articulation of activity that are involved in the successful implementation of the designed program. Human activity is made possible by a constellation of factors, including explicit, implicit, tangible, and intangible labor of collaborators in making visible the emotional, temporal, and physical infrastructure required to have documented their activities, they will work together to generate a robust picture of the

I P S

WHOLE GROUP PREWORK:

01.

Identify an artifact that was designed
[gɔɪZgɪlæn] dʒɪj pɪe hɪ 2ɪf ʻYhh\$Yf ʻnYɔɪlɔf
lggɔɪ d kkgf ʻhdɪf \$Y'e] flgɪf _ma] \$] l [&&

02.

9kc [gɔɪZgɪlgjk ʻlg ʻbjkl ʻf_Y_] ʻo d ʻg [Ydæ] Yk
næ ʻo jæf _&A l jg \m [ʻ] ʻ [gf [] hl ʻZq Ykcf _
[gɔɪZgɪlgjk ʻlg j] khgf \ ʻlg ʻ] ʻhjge hl 200 ʻ Yl
conditions had to come together for this [the
æ] flæ \ ʻYjlaY [IUlg [ge] ʻlg Z] 7ÓGf [] ʻ Yl ʻk
Y \j] kk] \ \$]] f ʻYkc [gɔɪZgɪlgjk ʻlg ʻo jæ] ʻgf 2
09f \ ʻo ʻ Yl [gf \ ægf k ʻ Y \ ʻlg [ge] ʻlg _] j ʻgj
L@9L ʻlg [ge] ʻlg Z] 7ÓYf \ ʻkg ʻgf &

Y&@Yn] [gɔɪZgɪlgjk ʻo jæ] ʻgj) (ʻe f m] k ʻf
response to this repetitive prompt intended
lg \ n] d h ʻe m d h d ʻ d q j k ʻg ^Y ʻklgj q&

& Encourage collaborators to write their story
ʻjge ʻYf ʻOh] jkh] [læn] ʻ

Z&K ʻ Yj] ʻgm \$æ] flægf _ [gf l j Y \ d l ægf k Yf \] f k ægf k&

INDIVIDUAL "TAKE HOME" ACTIVITY:

01.

Identify a week-long period where the selected
YjlaY [l ʻo adZ] ʻmk \ & < mj f _ ʻ] ʻo] c ʻg ^
implementation or use, have collaborators create
[digital journals](#) where collaborators can keep notes
g ^l] ʻj ʻf l] j Y [l ægf k ʻo d ʻ] ʻ YjlaY [l &

[&A l] j Y [l ægf k [gf k æl ʻg ^Y [læn d ʻ k ʻkm [ʻ Yk ʻlæ]
thinking about the artifact, noticing feelings
related to the artifact, conversations about the
artifact, making adaptations to the artifact, work
gf ʻ] ʻ YjlaY [l &

WHOLE GROUP

02.

After one week of documenting, dedicate a meeting
to sharing out the work that was involved in
æ hɪ e] flæ _ ʻ] ʻ [gɔɪZgɪlæn] dʒ \ ʻ k æ f \ ʻ YjlaY [l &

03.

; j] Yl ʻ Y ʻkme e Yjq \ ʻg [me] fl ʻg ^j] kgmj [] k ʻ
j] i mj \ \$f [d h f _ ʻlæ] ʻj ʻ & l æ] j] i mj \ ʻlg ʻ
prepare, implement, build and maintain necessary
j] d l ægf k ʻ ænk \$] e glægf Yd ʻ & l æ] ʻlg ʻhjg [] kk \$kca k
lg ʻ g d ʻ Yf \ ʻ f Yna ʻ Yl ʻ ʻ] Ynq] e glægf k ʻ Yk ʻ Y _ j gmh ! \$
Yf \ ʻe Yl] j æ d ʻj ʻ & h ʻ q k æ Ydj] k gmj [] kl &

04.

< k [mk ʻo ʻ Yl ʻ f ʻ Yklj m [l m] ʻ f] \ k ʻlg Z] \ ʻ k æ f \ ʻ
Yf \ ʻe Yf ʻ Yf \ ʻ] ʻlg ʻ km l Yf ʻ ʻ k ʻo gjc &

E g \ æ [Yl ægf ʻ F gl] k

ʻL ʻ] l] Ye ʻ [Yf ʻe g \ æ ʻ l ʻ] ʻ l ægf Yd
template to meet the needs of their
kh] [æ [ʻhjgd] l &

ʻLg ʻmj ʻ] j ʻ Y \ j] kk ʻ go ʻhgo] j ʻ k ʻ Yh] k ʻ
in/visibility, the team should identify
an artifact/reading that addresses how
hgo] j ʻ k ʻ Yl ʻ h d ʻ q & 9k ʻ h Yj ʻ g ^kl ʻ h ʻ + \$Y \ \ ʻ
a column in the journal for addressing
how power shapes in/visibility or the
d [c ʻ] j] g ^f ʻ] ʻ YjlaY [l j] Y \ f _ &



E *Community-generated and community-based structure to address the systemic issue of food deserts in a community-generated and*

structure to address the systemic issue of food deserts in a community-generated and

•

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] f _ Y _ \ ` j] k] Y j [` &A ` < &H] m j Y [` \$B &J n k k] d \$D &
 ; g `] f %Ng _] d \$O &J &H] f m] d \$f ` < &= \ \ q %k h d] j \$
 ž= \ k & \$ *Handbook of improvement research in
 education.* J g m d \ _] &

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 Methodologies and praxis* ž h & * , + % . , ! &
 J g m d \ _] &

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 Anecdote - The use of ethnography to guide the
 application of technology to practice.* H < ; &

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 Y ` k] j n d] [m l m] & A ` < & E a \ d l g f ` t ` < & = \ o Y j \ k `]
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 society* ž h &) . 1 % O 1 ! & K Y _] &

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 of design-based research for supporting
 and studying equitable implementation and
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 Hills),* , + ž ! \$ + / / % 1) &

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Communications of the ACM \$ + O ž ! \$ - . % , &