- 1. (28 pts) The following problems are not related.
 - (a) Express the following as a polynomial: $({}^{D}\overline{x} \ 3 + 2)({}^{D}\overline{x} \ 3 2)$

Solution: Using the FOIL method produces a difference of squares.

$$(\frac{D}{x-3}+2)(\frac{D}{x-3}-2) = ($$

- 2. (22 pts) For the following, let point A be (2; 1) and let point B be (-6; 7):
 - (a) Find the distance between points A and B.

Solution: Apply the distance formula.

$$D = {}^{p}\overline{(x)^{2} + (y)^{2}} = {}^{p}\overline{(x_{2} - x_{1})^{2} + (y_{2} - y_{1})^{2}} = {}^{p}\overline{(6 - 2)^{2} + (7 - 1)^{2}} = {}^{p}\overline{(8)^{2} + 6^{2}}$$
$$D = {}^{p}\overline{100} = \boxed{10}$$

(b) Find a point-slope equation of the line passing through points A and B.

Solution:

The point-slope form of the equation of the line passing through a point (x_1, y_1) is $y = y_1 = m(x = x_1)$. Since the line of interest passes through points A and B, the coordinates of either point can be used as (x_1, y_1) .

The parameter *m*, which represents the slope of the line, is given by $m = \frac{y_2 + y_1}{x_2 + x_1}$

It does not matter which point is selected to be (x_1, y_1) and which is selected to be (x_2, y_2) . The two possibilities produce the same slope value:

 $m = \frac{7 \quad 1}{6 \quad 2} = \frac{1 \quad 7}{2 \quad (6)} = -\frac{3}{4}$

Similarly, it does not matter which point is selected to be (x_1, y_1) in the equation of the line:

Using point A:
$$x_1 = 2$$
, $y_1 = 1$:
 $y = 1 = \frac{3}{4}(x = 2)$
Using point B: $x_1 = -6$, $y_1 = 7$:
 $y = 7 = -\frac{3}{4}(x = (-6))$
 $y = 7 = -\frac{3}{4}(x + 6)$

Both of the preceding results are valid point-slope representations of the line passing through points A and B.

(c) Find the midpoint of the line segment connecting points A and B.

Solution:

3. (22 pts) The following problems are not related.

(a) If is on the interval
$$\frac{h}{2}$$
; and $\tan = \frac{5}{2}$, find the value of csc.

Solution:

tan =
$$\frac{5}{2}$$
 and $\frac{1}{2}$ together imply the following orientation of :



The hypotentuse in the preceding figure was determined from the Pythagorean Theorem: $P \frac{(-2)^2 + 5^2}{(-2)^2 + 5^2} = \frac{P}{29}$.

It follows from the figure that $\csc = \left| \frac{\frac{29}{29}}{5} \right|$

(b) Evaluate
$$\cos \frac{3}{4}$$

Solution:

Since $\frac{3}{2} < \frac{3}{4} < \cdot$, the angle $\frac{3}{4}$ lies in Quadrant II, as drawn in the following figure.



The reference angle is $\frac{3}{4} = \frac{1}{4}$, which is a 45 angle in the special 45 45 90 right triangle. The dimensions of such a triangle are proportional to 1, 1, and $\frac{1}{2}$, which leads to the set of dimensions displayed in the figure.

It follows from the figure that
$$\cos \frac{3}{4} = \boxed{\frac{1}{\frac{1}{2}}}$$

(c) The height of a building is known to be 555 feet. A person standing a certain distance away measures the angle from their feet to the top of the building to be 60. How far away is the person from the building? Express your answer in exact form and include the proper unit of measurement.

Solution:

The situation is depicted in the following figure:



The triangle in the preceding figure is the special 30 60 90 right triangle, which is depicted below:



Since the two triangles depicted above are similar triangles, the following proportion of side lengths applies, which is also equal to tan 60 :

$$\tan 60 = \frac{555}{d} = \frac{100}{3}$$

Solving for *d* and applying the appropriate measurement unit of feet results in $d = \frac{555}{\overline{3}}$ ft



- 4. (28 pts) The following problems are not related.
 - (a) Find all values of x in the interval [0;2] that satisfy the equation sin(2x) = cos x.

Solution:

The double-angle formula $\sin 2x = 2 \sin x \cos x$ can be substituted for the left-hand expression in the given equation:

 $2\sin x \cos x = \cos x$) $2\sin x \cos x \cos x = 0$) $\cos x(2\sin x - 1) = 0$

The Zero Factor Theorem indicates that $\cos x = 0$ or $2 \sin x$ 1 = 0.

 $\cos x = 0$) $x = \frac{1}{2} \frac{3}{2}$

$$2\sin x \quad 1 = 0$$
) $\sin x = \frac{1}{2}$

The following figure can assist in evaluating $\sin x = \frac{1}{2}$:



Both triangles in the preceding figure are associated with an angle whose sine is 1=2. The leg of length 1 and the hypotenuse of length 2 together imply that both triangles are special 30 60 90 right triangles. In such a triangle, the angle opp

(b) What is the radius of a circular sector having a central angle of 40 and an area of 4?

Solution:

The formula for the area of a circular sector is A = 1